



Practical work and theory part is taken as an important part of B.Ed. curriculum at college level in which various types of papers are taken in vedantic part while in practical's it is ensured that students get practical experience and that experience is imparted to the students semester wise first second third and fourth. Every student is involved in all the four semesters. Accordingly, different activities are conducted in each college. Giving as well as doing different group work, carrying out activities related to the society as well as gathering information in different fields, checking the innovation of the place, all these things are done by the students from the college because the only purpose is for the students to understand or gain new knowledge from all these things. Different activities are carried out.

- Group Project

In semester number three of B.Ed. course, some projects are related to social level, in this practical group work related to social work is required. The students of B.Ed. part three have to do practical work about getting information about the program. In this, a village panchayat, an educational institution, a small and medium sized enterprise, a women's industry, a self-help group or any organization related to the society, to get detailed information about that place, to take figures and to get information about that place. The task of getting information about the work is done by the trainees in which groups are formed and visit according to that group and group work is done at that place by getting information about the different programs happening in the society and writing a combined report is given a total of 50 marks. While this has to be done in groups while some work has to be done individually, it is seen that the trainees of our college have opted for institutions in rural areas.

- Internship

As a practical part of B.Ed. courses, school placement internships are completed in two phases Phase I and Phase II Phase I is of one week Phase II is of 11 weeks in which the students go to the actual school for classes V to IX. Teaching work has to be done and in that way it is necessary to select the selected component and remove the heel of the selected component. On that heel, the guide goes to that school with the signature of the subject expert and takes the class at the right place at the right time. It is evaluated in the observation book. The teacher conducts and all the other observations are done by the professor, which helps the B.Ed. trainees to get hands-on knowledge of how to approach the subject they teach in school.

- Project method

In theory subjects in B.Ed. course project method is used for science method geography method also project method is used in some demonstrations like project method is used for getting and giving information about different places for the subject of geography project method is also used for science method. Project method is also used for some research works

- Field engagement

In field engagement i.e. field visit, the students get information about the place by visiting a center and on the basis of this information, it helps the students to understand the different activities that are carried out at that place or how the operations of that place are done. A field visit is organized for the students to have knowledge or understanding of this. In this field visit, different schools around the district or outside the district are selected for different centers


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- Group discussion

Group discussion is done as part of the demonstration in the B.Ed. curriculum where students complete different types of demonstration and group discussions are seen between students and teachers while microteaching or microteaching involves group discussion of each skill for each skill for example taking a skill. If there is, the answer to the doubt is sought at that place. Also, while having a competition in the class, while discussing a topic, there is a group discussion or discussion at that place, such as whether women are superior or men, traditional methods are superior or modern methods are superior, the use of technical things is right or wrong. At some point in the class, girls and women are divided into two groups and a discussion is held on it. Therefore, the intention is to develop the ability of the students to present an issue in an orderly manner.

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