



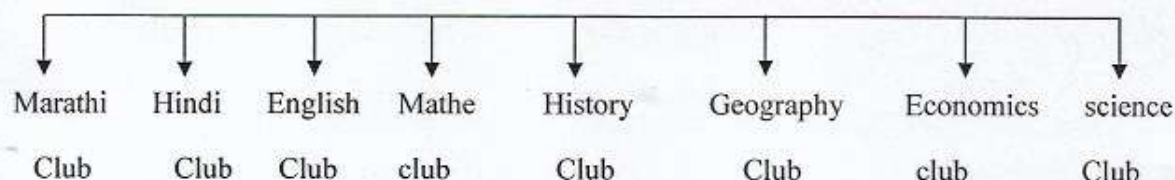
2016-2017

Best practices of the Institutions

Best practices I

Name of the Best practice:

Subject club



2. About best practices,

In Two year B.ed Colleges this is the new idea of establishing related to methodology I deg et establishing subjects clubs. The b.ed trainee teachers are having different different Subjects background. So each trainee teacher should know about background, history, content, subject Structure of the subject. Even the methods are also different for each subject, with the help of subject club' each student get knowledge of another subjects. The interest of student must develop through these subject club' activities. He or she able to enhance knowledge in the same, main purpose of this subject club' activity is to provide Opportunities for students to be involved in the various subject related activities. Also trainee teacher's plays different roles in these club activity s Thes roles as follows –



1. Precedent.
2. secretary
3. Treasurer
4. Members

students must know about the various events. and skill of organizing such events in their respective teaching subjects, subjects club provide an opportunity to working together with Co operation. Also subject club' activity helps to develop leadership qualities among the trainee teachers.

3) objectives of the subject club' best practice.-

1. To enhance the knowledge in their subject area
2. To provide platform to trainee teacher's to Conduct or organise different activities related to their subject
3. To help them to find out different events or activities from their subject.
4. To help the trainee teacher's to acquire skills and Competancies from their subject area.
5. To help them to develop leadership qualities. among the students.
6. To help them to know the responsibilities of subject club' activity.



subject club practice:

As stated above at the beginning of the academic year college established the Subject clubs. For e.g. Marathi club, Hindi club, English club, Mathematics Club for language group. And for social science group t.e. History club, Geography Club, Economics club and science club. All these Clubs activated under the guidance (Mentorship) of the method teacher. Again as stated above Subject Guide and subject trainee teacher formed. by choosing chairman secretary, treasurer and remaining students working as a Member.

After the formation and declaration of Subject club subject Teacher with the help of Subject club organises different activities. Then Subject teacher with the help of club members prepares a timetable and list out the activities. They Conducts activities such as wall paper presentation, subject days celebration, scientist, Mathematician's birthday celebration, Also they organise science exhibition, science fair, etc. subject club from language group organise such activities like essay compition poster presentation, Theme based rangoli, poetry competion etc. Also' subject club' Can organise field trips. For ex-Economics Subject club' can organise visit to Cold storage

Obstacle faced in this activity is only another subject student's interest. Because they have interest only in their subject and it's related activities. So it's particular subject teacher's duty to create Interest in all subjects club's activities.

Output of subject club activity

1. subject club enhances the knowledge of the Students in their subject area.
- 2 Activities help to develop leadership pattern.



3. Trainee teacher well known with their Responsibilities.
4. They enjoy the activities and know the importance of work together, sharing of knowledge
5. with the help of this activity mentor know the position of the trainee teacher in the subject group,

Resources / Equipment required

1. Meeting room and meeting arrangements
2. Reference books, e- resources, videos etc.
3. In house or out house resource person's
4. Public Address system, LCD projector, Stage arrangement pure Drinking water, seating Arrangement, Display board, wallpaper display Stand etc.



Best practices 2

2. Name of the best practices: Use of Modern Techniques in Teaching- learning process

Nowadays experiential learning Collaborative learnings, knowledge constructivism, Activity based learnings are the new, modern innovative techniques. All the above methodologies or techniques helpfull for self study and Co-operative learning Today's education is interactive based. Individual → Individual, Groups Group interaction's carries the points. Participation of the student is also important in interactive learning Trainee Teacher should use above modern technique through that receiver receives the knowledge using all five Sensory organs effectively, Implementation of all Modern techniques is possible at the time. of Internship programme's

Objectives:-

1. To make effective use of Modern Techniques in teaching-learning process
2. To develop interpersonal skills among the students-teacher's
3. To develop thinking ability among student teachers
4. To develop creativity among student teachers



Mentor Details.

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2. Marathi Subject Club

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3. Economic subject club

Patil vishakha vijay

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4. Hindi subject club

Sonawane shriram Baliram.

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5. To develop practical skills observation skills, Drawing skills among student teacher
6. To develop communication skill. among. Student teacher.

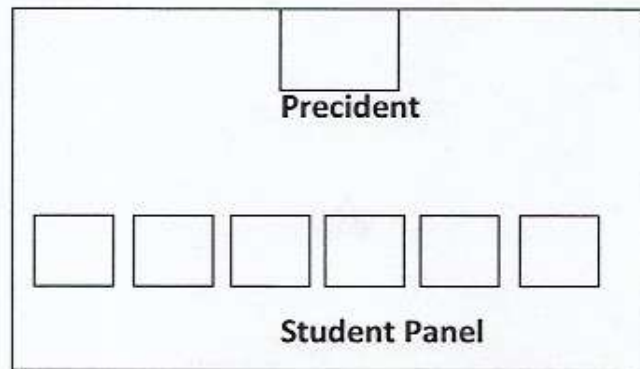
Practices; -

Following modern techniques were Practiced in teaching learning process.

1. Brain storming Method –
2. Think pair share Method it is a co-operative. Strategy, students were given an open-ended questions. They were asked to think quietly. about it for two minutes. Then every student paired with a partner and they discussed the question with eachother for five minutes. Then the students were asked to share their thoughts thoughts and the whole class engaged" In a discussion.
3. Environmental Games: - Students like to Play game, so college arrange different types of environmental games. For example who I am, web of life, Hunt the treasure etc. Total Ten games are wrote in Environmental Education book wrote was wrote by by principal. Dr. Bhosale A.V which is under publication



4. Panel Discussion - A topic was divided into subpoints and distributed to the students for self-study. Meanwhile pane was formed as follows



Discussion session conducted by the precident Other students watched and listened the discussion,

5. Models of Teaching Role play. This is a innovative and Interesting techniques, used to teach subjects like Marathi, Hindi, English, Economics, Also to teach History, any environmental concept Roleplay method effectively used. After role play method discussion session was held in the classroom
6. Flipped classroom Material preparation of learning material is a great challange to words teachers. videos related to topic send to students. Students learn and prepare on that material. Discussion session was held in the classroom, Student present himself/herself in the classroom. If there is any doubt that can be clear from teachers



7. Concept Mapping -

This concept belongs to knowledge Constructivism. Nowadays it is very popular term in educational field. Puzzle is the one major part of this concept mapping It depends on the content. It may be short or long. But we can developed

critical thinking with the hep of Concept mapping for e g.

Here we arrange. Straight questions,'
Vertically and horizontally any subject
topic. Student read the question and
solve through puzzle

obstacles -

Implementation of these Modern techniques is the main obstacle, Time management is another obstacle because these modern techniques required more time to convey knowledge and messige, Also it is difficult task towards teacher. that How to prepare learning material". because it is time consuming and expensive.

* Impact /output.

These modern techniques are on higher ordered. So to follow this and acquire knowledge from this is difficult to poor students. But the be of Modern techniques is best for brilliant students. Due to this healthy interactions were developed in the classroom. Learning oriented



activities at these, with the help of this learning attitude developed among the students.

Resources required :-

- Learning materials required Such as videos, topics for discussion. selection of games and material/equipment required for games.

For ex – Web of life

Bundle of thread , Names of Animals pants, micro – organisms ets

Catig
Co-ordination

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