



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	CHH.SHIVAJI COLLEGE OF EDUCATION RUKADI
Name of the head of the Institution	Dr. Bhosale .A.V
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302585860
Mobile no.	9890381516
Registered Email	csce04007rukadi@yahoo.co.in
Alternate Email	arti7735@gmail.com
Address	A/P. Rukadi Tal - Hatkanangle Dist - Kolhapur
City/Town	Rukadi
State/UT	Maharashtra
Pincode	416118

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Smt. Patil V.V																
Phone no/Alternate Phone no.			02302585860																
Mobile no.			7038077200																
Registered Email			vishakhap46@gmail.com																
Alternate Email			csce04007rukadi@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://cscerukadi.in/IOAC.php">https://cscerukadi.in/IOAC.php</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://cscerukadi.in/PDF/cademic-calenda.pdf">https://cscerukadi.in/PDF/cademic-calenda.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.55</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.55	2004	04-Nov-2004	03-Nov-2009
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				Period From	Period To														
1	C++	68.55	2004	04-Nov-2004	03-Nov-2009														
<b>6. Date of Establishment of IQAC</b>			21-Dec-2009																
<b>7. Internal Quality Assurance System</b>																			
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L::asset('/','public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Faculty Members attend the orientation programmes about New two year .Bed Syllabus organised by different colleges. 2. Orientation of students teachers on changing Two year B.ed syllabys 3. College Conduct workshop ?? Dialauge and Anchoring onder Lead college shivaji University, Kolhapur 4. Ralley on save Environment 5. Visit to different school special schools. 6. Development of staitionaty in that lesson plan book, chintan dainandini. Observation note book

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
TET/TAIT Examination preparation workshop	Teacher Eligibility Test Examination prepartion workshop planned and implemented on 11th and 12th March 2019

Motivation the students to participate in different competitions and examinations	Students were participated in different Essay, Research, Elocution, Competitions.
B.Ed admission process awareness campaign	B.Ed admission process awarness campaign was planned and given the B.Ed course information in neaby colleges.
Internship Programme	Internship programme for B.Ed first year and B.Ed second year studentteacher were planned and implemented
Planning and Organization of Supervise Study Programme	Three months Study Programme was organised for student-teachers to enhance the teaching skills and social responsibility.
Orgnainzation of Marathi Orthrography, Sanskrit Speaking and English Speaking Workshops	To imporve the Communication Skills and Writing Skills Language Enhancement Workshops were planned and implemented
Organisation of National workshops	National Workhsop on Film Festival on 18th and 19th March 2019
Enhancement of employability and competitive skills.	Organization of Placement Camp / More than 30 students were selected as a Teacher in different schools.
Encourage staff for preparation of subject wise teaching plan and for its effective implementation	Sujectwise and Semeste wise teaching is prepared and implemented for effective curriculum delivery
Planning the academic activities in tune with the university examination	Academic calendar is prepared and made available on the website
<a href="#">View Uploaded File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	04-Nov-2004
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	14-Jun-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	It is only possible to make correct

decision with the efficient utilization of information received from various sources and stakeholders in education system. Various government agencies like UGC, MAHADBT, and University required data related to students, teachers, non teaching faculty and governing bodies. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and convert in to the useful information is necessary. Storage and retrieval of information and its effective utilization for decision making is must for any educational institute. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. • Student records: The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like bio matric, Microsoft excel, College management system (CMS), are used for this purpose. Student communication module is used for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. Apart from the social media like whatsapp groups, bulk SMS system is also used as per requirement. • Admission process: Admission process is carried out using software like CMS. Other online resources provided by Shivaji University, Kolhapur are also used. Placement record is maintained by placement cell using Microsoft Excel. Student welfare measures are taken and the scholarship disbursement by Government of Maharashtra is provided with the help of online software like Maha DBT, ESCHOLORSHIP, and Free ship etc. • Finance and accounts: To manage information related to finance and Accounts College has software CMS which enables the institute to maintain and process the activities related to PAY ROLL, FINANCIAL ACCOUNTING, Professional Tax, and TDS. • Library: The college library has egranthalaya Software for management of different

information related to books, journals etc. Egranthalaya is a highly integrated, user friendly and compatible system for complete computerization of all the in house operations of any size or type of library. Egranthalaya is embedded with multilingual fonts, Bar code QR Code fonts. The major processing modules in the Software are as appended below: 1. Acquisition 2. Cataloging - electronic media 3. Circulation bar code system 4. OPAC (Online Public Access Catalogue), Web OPAC The Egranthalaya software helps for carrying out services like circulation, referencing service, literature search, Current Awareness Service etc. Along with the above mentioned functions the software is also used to generate bar codes and all books are bar coded so that it can be immediately identified. Library is having UGC N List consortium for ebooks and ejournals. The faculty, researchers and students can access N list Consortium with the help of ID and passwords provided independently.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two year B.Ed. course is designed at the university level (Shivaji University, Kolhapur) Our Principal and our teachers participate in curriculum framing process by sending suggestions to BoS and being member in the committee for revising the syllabus, For the effective implementation of this course curriculum following things done by principal, vice principal and faculty - 1) In the beginning of every year term IQAC meeting and staff meeting convinced. Time table, allotment of subjects and allotment of administrative department , Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including Scheduling of internal assessment, planning for conference, seminars, Workshops and other cocurricular activities. In this way distribution of subjects to teachers and preparation of timetable is done well in advance so to ensure that teaching starts on time. 3) Teachers se make a planning of their teaching subject through year plan and unit plan. 4) Teachers maintained Academic diary for planning of the lecture note and also planning of practical. 5) Teachers used various methods for Curriculum delivery such as lectures, Interactive sessions, Power Point presentations, class Seminars, Debates\_ Quizzes, educational visits and other group activities. 6) The library enriched with the text books, reference books, journals, periodicals and 'e' resources caters to the need of faculty and students. 7) Computer lab language lab is provided to make the curriculum more effective for the students. 8) Internal examinations are conducted as per the

curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the examination and they are guided. according to their study difficulties. 9) The college has a guardian teacher Scheme under which students are guided personally on difficulties in theory and practical as well as other problems. 10) Experts in the relevant field are invited to take in depth demonstrations of the course. 11) Activities such as supervised studies are implemented to help student teachers. become more proficient in teaching. 12) The Ideal Reader Award is given as an incentive for students to inculcate the habit of self study as well as reading. 13) A 15 to 20 minute tea time meeting is held daily between the principal and the faculty to track all activities regarding curriculum and suggest solutions. To the problems encountered while implementing the course. 14) We collect feedback from our stakeholders like students, teachers, alumni, parents and from employer on the curriculum. Suggestions given by the stakeholders are analysed and institution suggests changes in.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Teacher Education	15/06/2019
<a href="#">View Uploaded File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Secondary Higher Secondary School Teacher Education	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
AIDS Day	01/12/2019	44
Quiz Competition	29/01/2020	44
School Visit	22/11/2019	44
Teachers Day	05/09/2019	44
Prize Distribution	17/03/2020	44
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship , SemesterII	44
BEd	Internship , semesterIII	44
BEd	Project Related to community experience, Semester-Iv	44
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We collect the feedback from the different stakeholders in printed form. Student's feedback are obtained at the end of the academic year. Feedback committee looks after the work of analysis of the data achieved. Student feedback on teachers are distributed among the teachers and asked to analyze the data, draw the conclusion and submit to the feedback committee. The committee compiles all the reports and present before the college authority. The feedback report is thoroughly discussed in the staff meeting. Suggestions given by stakeholders are taken seriously. The college prepares its plan of action keeping in mind those suggestions and tries to fulfill their demands. Their feedback is utilized for the quantitative and qualitative development of the college. The opinion of all the people related to the college is important for a college or intitute feedback is sought from the students by asking questions about the teachers, about the college, about the proceedings in the college. Feedback is also taken from the teachers by asking questions about themselves, their learning teaching process, college proceedings, administration, principal and institution. Feedback is also collected from all employees of the college. Everyone has expressed their opinion about themselves, their experience while working in the feedback. Also everyone's opinion about each other, Interrelationship between each other, work methods are asked and their feedback is taken. Also questions are asked for employee about job satisfaction, financial satisfaction, overall performance for all these, all the information about the enter-relationship administration, and proceedings in the college is obtained. It also understands Whether all the employees are satisfied while working. Therefor it is appropriate to take the feedback of inter-college human factors such as employees, teachers, and students. Information is obtained from the internal human elements of the college regarding actual actions, inter-relationship, there job satisfaction, opinion about the institution etc. But along with internal factors, the opinion taken about the organization by internal factors or related factors is also more important. It shows the real situation of the college. From that the real situation of the college can be seen and their opinion is important. Feedback from external factors such as alumni, parent is the taken for the alumnus of a</p>



college is an element of experience of this college but when he becomes an alumnus of this college what is this opinion about the college is taken into consideration. As an alumnus, understands has expectation from the college and can register his opinion for new reforms and new schemes through feedback. It is very beneficial for incoming college students. The opinion given by the alumni is based on own experience. They express their views on all aspects of their college, teachers, staff, administration, principal, proceedings, alumni thus remain connected to the college. They help the college and facilitate improvement. Hence the expansion of the alumni committee. They also contribute in the development process of the college. Hence feedback from alums is useful or important. Presents are associated with the college through a parent meeting or

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Number of seats available Number of Application received Stud Enr BEd Education	50	50	44
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	44	0	7	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	8	3	0	11
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have the student mentoring system. Students are regularly mentored by the teacher educators. Various teaching-learning activities especially for the practical are carried in the groups. Students are divided into various groups of 2 students for the activities like micro teaching, simulation teaching, internship, field engagement, EPC, etc. Each group is monitored by a teacher educator who takes the responsibility of completion of the work under

his/her supervision and guidance. He keeps the records of attendance, academic performance, and student's participation in different activities. Being a guide and a mentor, teacher educator helps the students in every step of his learning. We also have four cultural groups (Kul) in which students are assigned on the basis of the interview taken at the beginning of the academic session. In this interview student's information on their stay, family background, teaching methods, mode of travelling to the college, hobbies, hidden skills etc. are elicited.

On the basis of this interview we try to make four homogeneous groups of the students. These groups are guided by mentor teachers. Each group elects their group leader who leads the group and reports to the mentor teacher. The guide discusses the educational, personal and financial problems of the students which appears as an obstacle in their performance and tries to solve them. Some problems of serious nature are discussed in the staff meetings to find out the solution for it. Students are given different responsibilities on the basis of their capabilities to handle different tasks. All the co-curricular and extracurricular activities are carried on by these cultural groups under the guidance of the mentor teacher. We also have the subject clubs such as Language Club, Mathematics Club, Science Club, History Club, and Nature Club etc. in which students are guided throughout their course. Subject teachers' works as the mentor (Guide) of these groups. Student's subject related problems are discussed here and solved. Students are also guided in planning and organizing various subject related activities like expert lecture, poster presentation, wall paper presentation, seminar, celebrating special days related to their respective subjects etc. Student's performance in theory subjects are assessed through assignment, tutorials, open book exam, surprise test, internal examination etc. Students are monitored by the respective subject teachers. Remedial Teaching programme is also organized for the weaker students. Physical, educational and mental issues related to the female students are regularly monitored by the AntiSexual Harassment Committee which is now known as Internal Complaints Committee (ICC). This committee is formed according to the directive principals of Honorable Supreme Court of India and UGC, Women Commission of Maharashtra State. This committee comprises with two Female faculty members, one member from NGO and two student representative. The students are continuously guided and this guidance is done by each group guide, subject teacher, principal, and also some guest guides from the community. For this purpose various dignitaries and guest lectures with knowledge in various fields are invited and guided by them. The participation of students in various activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
44	5	1:9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2018	5	2	0	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Bhosale A.V	Principal	Covid Yoddha

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	Semester IV	06/05/2019	24/05/2019

[View Uploaded File](#)

## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution initiated reforms on continuous internal evaluation system as the recommendations of Shivaji University, Kolhapur. Examination department informs the students about examination pattern, schedule and regulation dates etc. All theory courses are continuously assessed through tutorial sessional work, internal exam. By the college. Viva voce and semester end by the university. Internal examination result analyzed by the exam committee and respective subject teachers. We arrange remedial teaching program for weaker students, practicum course are assessed through continuous observation and records are kept in the form of reports observation schedule. Continuous assessment is also done through group discussions, seminars, assignments help to know the performance of the students and to take remedial measures needed. The assessment outcomes of every activity scrutinized during staff meetings with an objective to improve the curriculum transaction. Integration of even more innovative and participatory learning strategies blended learning, use of social media. The new strategies implemented are reviewed for its effectiveness in the subsequent staff meetings.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares academic calendar through IQAC at the beginning of the every academic year. The academic calendar is a very useful document, which contains the curricular activities and periods for conducting the same. It guides the teachers and students in curriculum transaction. Our academic calendar provides important information about teaching dates, examination dates, practicum dates and dates of remedial teaching program. While preparing academic calendar we take care of the academic sessions declared by the university and list of holidays provided by Shivaji University, Kolhapur and Government of Maharashtra. The academic calendar is thoroughly discussed in the staff meeting and IQAC meeting and approved for implementation. Finally this is distributed to the teachers and the students and also made available on college Website. The effectiveness of the process is maintained through monitoring by the Principal in periodical staff meeting and meetings conducted by IQAC. We try to implement all the activities along with examination according to the period assigned in the academic calendar. While preparing our calendar we take care to make it flexible. Sometimes we have to adjust some activities due to various reasons such as late admission by the Government of Maharashtra, flood situation in this region etc. We adhere to. Apart from the curricular activities mentioned in the Academic Calendar we also prepare a Plan of Action (POA) in the beginning of the year which comprises all the co-curricular and extracurricular activities. The POA shows the period and activities that are to be conducted during the year. Our college prepares academic calendar through IQAC at the beginning of the every academic year. The academic calendar is a very useful document, which contains the curricular activities and periods for conducting the same. It guides the teachers and students in curriculum transaction. Our academic calendar provides important information about teaching dates, examination dates, practicum dates and dates of remedial teaching program. While preparing academic calendar we take care of the academic sessions declared by the university and list of holidays provided by Shivaji University, Kolhapur and Government of Maharashtra. The academic calendar is thoroughly discussed in the staff meeting and IQAC meeting and approved for implementation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cscerukadi.in/PDF/Plan-of-Action-and-Outcomes>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Teacher of Education	44	44	100
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cscerukadi.in/IOAC.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus Inetview Skill	Plecement Workshop lead College Shivaji University	15/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	00
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View Uploaded File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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0	0
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
<a href="#">View Uploaded File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
<a href="#">View Uploaded File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NILNIL	NIL	Nil	0	00	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	1	1	0
Presented papers	1	1	0	0
Resource persons	0	0	0	0
<a href="#">View Uploaded File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Chh. Shivaji College of Education Rukadi	5	44

Swachh Bharat Abhiyan	Chh. Shivaji College of Education Rukadi	5	44
Aids Awareness Quiz	Chh. Shivaji College of Education Rukadi	5	44
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness and Street Play	Kakasaheb Mane Highschool Rukadi	Rally Street Play	1	10
Literacy Campaign	Kakasaheb Mane Highschool Rukad	Rally Street Play	2	2
Gendar IssuesGendar Issues	Kanya Vidya Mandir Rukadi	Poster Presentation	2	2
Gendar Issues	Vidya Mandir Rukadi	Interview with Mahaila Thakshata Samiti	1	4
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture on Stastics Implementation for Research	44	Self	1
Action Research Orientation	44	Self	1
Student Teachers attending lectures in cluster college under lead college scheme.	44	Self	1
Guest Lecture on Yogga Meditation	44	Self	1

Examiner for The Rangoli Competition	44	Self	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inership	III	Sambhajirao Mane Girls Highschool Rukadi	Nill	Nill	10
Inership	III	Kanya vidya mandir Rukadi	Nill	Nill	10
Inership	III	Kakasaheb mane Highschool Rukadi	Nill	Nill	9
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
kakasaheb Mane Highshool Rukadi	Nill	Physical facilities Human resource and expertise Teaching practices Technological support Research activities Cocurricular activities Extracurricular events	39
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
367490	367490

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	NIL	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1102	25442	Nil	Nil	1102	25442
Reference Books	4498	520709	31	7387	4529	528096
Journals	15	4675	1	200	16	4875
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	1	1	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content



Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Technology Lab,	<a href="https://cscerukadi.in/IQAC.php">https://cscerukadi.in/IQAC.php</a>
Information Technology Lab	<a href="https://cscerukadi.in/IQAC.php">https://cscerukadi.in/IQAC.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1093759	1093759	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Balasaheb Mane Education Trust Rukadi . Chh. Shivaji College of Education Rukadi Our B.Ed. College has all the physical facilities. According to the needs of the students and faculties and the curriculum requirements, college provides academic and support facilities of Infrastructure like as Office, Principal room, Library, Laboratory, IQAC Room, Ladies Room, Student Rest Room, Psychological Lab, Seminar Hall, Digital Classroom projector, Well Furnished ICT lab, Reading Room, ladies and gents toilet and teaching learning aids. Computers are updated regularly with antivirus software to protect from any viruses. The college has big playground on which indoor. Outdoor sports are played. The necessary sport tools are available in the college. Development committee decides the guidelines for overall development. Purchase committee and IQAC Committee take decision on the purchase of equipment for the institution. The decision is finalized on the basis of quotations. Policies have been decided to provide all facilities through principal as well as college development committee and IQAC. Policies: i. Library Committee : Library shall help it's users to find information. ii. To make the library available to any person other than the students if they need the help of the library. Iii .Books will be updated every year. 2. Laboratory : i. Purchase of laboratory equipment as required. ii. Proper use of equipment. iii. Purchase of Psychology laboratory equipment as required. 3. Curriculum : i. Taking Practical's as per syllabus. ii. To provide other schools for students for internship. 4. Library Facility: Computerization of library has become a prerequisite in the present world of information technology. In the year April 2023 New Gen Lib software was installed for library management. This is Open Source Software having Acquisition. Circulation. Cataloguing, Periodical Management, Stock verification, Reports, OPAC-Online Public Access Catalogue etc. In library LAN is maintained with single server and 1 computers. Apart from this, there are five computers in the ICT room for students with internet facility. OPAC facility is available. There is bar code printer and bar code reader. For the security purpose library is covered by C.C.T.V. Digital collection of old photos and newspaper clipping also available in library. The library is well furnished. It is designed to provide comfortable reading accommodation with abundant light, fresh air and serene atmosphere. Our college library has 17484 books and journals 4, magazines 5 and 5 newspapers. 5. Support Facilities 1. Wi-Fi: Facilities are available for students and teachers on the college campus. 2. Vehicle parking facility is available. 3. Boys and Girls rest rooms are available. 4. Annual Medical Check-up is conducted for all students. 5. A water purifier is provided for pure drinking water

<https://cscerukadi.in/IQAC.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	Nill	44	Rukadi Bed Colege
Literacy Day	Nill	44	Rukadi Bed Colege Rukadi Bed Colege
Personality Development Programme (Under EPC)	Nill	44	Rukadi Bed Colege
PPT Presentation	Nill	44	Rukadi Bed Colege
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
2019	NIL	0	0	Nill	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	2
Civil Services	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	College	44
Culttutal Activities	College	44
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	00	Nill
2019	nil	Internat ional	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In academic year 2018-19 the formation the formation of student counc couldn't take place there are Principal nominated student representativ the committees. In our institution students representative were member statutory committees like IQAC, grievance and redresal committee as wel committees for different college activities. They remain present for me and give valuable suggestion decisions are taken by considering thei suggestions, these representatives ensure healthy atmosphere for smoo interaction between students teachers and teacher trainees. Student enthusiastically organize and participate in various programmes like Raj Shahu Jayanti, Vasantrao Naik Jayanti, Independence day, Hindi day, Mar Rajyabhasaha day, Republic day, Womens day and Felicitation of

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

5000

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of the college is decentralized. All the activities of the institution are conducted with great transparency. The institution recognizes the abilities of its faculty and believes in decentralization of tasks.

Following are the two practices of decentralization and participative management of the institution. 1. The Management of the institution i.e., is the overall in charge and looks after the functioning of the institution. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, gives powers to the committees to work freely. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal.

For purchasing of books and other equipment we have a separate purchasing committee which decides and give final decision about the purchasing. The principal communicates all the GRs and other notices/information received by the Government, UGC., Director of Higher Education, university etc. immediately. 2. The Faculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction of academic activities in which faculties are included as the secretary and the members. These committees' works independently under the guidance of the Principal to plan and execute the different curricular activities. Four cultural groups of the students under the guidance of a mentor teacher are given freedom to organize co-curricular and extracurricular activities. The faculty in charge of each committee has to submit to the Principal a termwise written report of the academic and non-academic activities conducted. On the basis of these reports the institution make necessary corrective measures if needed, for the future activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• B.Ed. CET Orientation Programme was conducted for the B.Ed. CET appearing candidates.</li> <li>• We had set up Admission Committee to look after the entire admission process by following the instructions laid down by the CET Cell, Government of Maharashtra.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Equal work distribution to the teaching and non-teaching staff.</li> <li>• Granted duty leave to the aspirant staff for attending any faculty development programme.</li> <li>• Resources of the college such as ICT Lab, Xerox, classrooms etc. are made available to the staff members for their personal research work.</li> <li>• Deputing staff for various workshops and seminars</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• INFEED facility has been provided to the users by the library.</li> <li>• Library has started its own blog, WhatsApp Services and OPAC system.</li> <li>• Renovation work of the entire college building was started. A comprehensive plan has been chalked out and discussed with the management for their approval. After that renovation work started.</li> </ul>
Research and Development	<p>that renovation work started.</p> <p>Research and Development</p> <ul style="list-style-type: none"> <li>• Faculty members are constantly engaged in writing research papers for presentation in the different seminars/conferences etc.</li> <li>• Research papers are published in reputed international and national journals.</li> <li>• One faculty member has achieved "Best Paper presentation Award" in international conference.</li> <li>• One faculty member was recognized by Shivaji University, Kolhapur as the guide for M.Phil and P.hD. Students.</li> <li>• Principal, Dr. B.P. Maraje, won best reference book writing award by M.S.S.T.E.A..</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• Academic calendar is computerized.</li> <li>• Implemented a WhatsApp system for dissemination of information including regular notice to all stakeholders.</li> <li>• All the time tables, year planning, learning outcomes of different subjects are computerized</li> </ul>
Administration	AISHE i.e. All India Survey of Higher Education which is under the HRD

Ministry, New Delhi.(Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated every year).(URL-) • All the notices by the authority are sent via email or whatsapp. • Administrative work (Maintenance of register, ledger etc.), accounting, students records etc. are maintained digitally. • All the communication by the institution to the Government, University or other institutions are made electronically. • Online admission of the students.

#### Finance and Accounts

• With the aim to produce immediate information in finance and Accounts Tally Software is installed. All the records of financial transactions are done electronically and stored in computers. • All sorts of accounts of the college are maintained by computers. Regular Salary statement is uploaded every month for their approval.

#### Student Admission and Support

• All the records of financial transactions are done electronically and stored in computers. • All sorts of accounts of the college are maintained by computers. • For the purpose of accounting our management developed a software. Every transaction entry related to accounts are entered in the same. • HTE Sevaarth system which is under the control of Ministry of Finance, Government of Maharashtra for disbursal of regular Salary Grants to Colleges. As per the instruction of Government of Maharashtra, Regular Salary statement is uploaded every month for their approval. After approval the college is issued with a voucher number and only then the college is permitted to submit salary of the next month.

#### Examination

•Academic calendar is computerized. • Implemented a WhatsApp system for dissemination of information including regular notice to all stakeholders. • All the time tables, year planning, learning outcomes of different subjects are computerized.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
2019	NIL	NIL	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	4	2	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mahalakshmi Gramin Pathesusatha Rukadi	Mahalakshmi Gramin Pathesusatha Rukadi	Welfare schemes for

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The internal auditor appointed by the Management is Statutory Auditor who conduct audit on yearly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staffs per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circular s and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution. External audit is done by the Joint Director, Higher Education, Kolhapur. It is up to the government officials to decide when the audit will be done. external audit from the government is not done regularly (Every Year). Government announces the



schedule of the audit and college has to get the audit work completed according to the schedule. Last external audit was done in the year 2012. After that no schedule is declared for the further audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	By the IQAC of the college
Administrative	Nil	NIL	Yes	By the IQAC of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participation in workshops training sessions organized by Shivaji University,Kolhapur. 1.discussion about students teacher educational problems and solutions. 2. Guidance about learning methods. 3. Discussion and guidance about quality of education
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6.5.3 – Development programmes for support staff (at least three)

1.Administrative training 2.Encouraging them to acquire computer skill Interaction of support staff with motivational speakers
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Feedback from students, teachers, employers, parents and alumni. ? Orientation programme for B.Ed CET appearing candidates. ? Seminar for student teachers on changes in school curriculum and challenges
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Nil
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organising Workshops on Various Skill	Nil	Nil	Nil	44



	Related to Teaching Profession Development				
2019	Createing Awarness about Scientitic Attitude and Carriar Guidance	Nill	Nill	Nill	44
2019	Creating awarness about SRPD Process of Examination	Nill	Nill	Nill	44
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Annivarssary and Swami Vivekananad Jayanti	Nill	Nill	20	24
Celebration of Savitribai Phule Birth Annivarsary	Nill	Nill	20	24
Guidance on Sexual Harassment	Nill	Nill	20	24
Awareness of AIDS	Nill	Nill	20	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Minimum use of power. minimum wastage of paper the classroom are we ventilated with good air circulation and natural light following in college campus is environmentally friendly with huge trees spread out a the college building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	07/09/2019	The Academic Calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student teachers inside the campus

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Initiatives taken by the institution to make the campus ecofriendly(at list five) 1) Say 'No' to Plastics theme was implemented and replaced with stainless steel utensils and paper cups, glassware etc. For students also we have given instructions about it. 2)Environmental Education is an optional subject for students.. Through the lectures we made aware about environmental issues. 3)Environmental Club named 'Chirantan Nisarg Mandal(Nature Club)was established. Different programmes like 'Wild Life Week was arranged by the club..' 'Environmental Day' was organized by the club.. 4)'Waste Management Workshop, was organized by the Nature Club.. The resource person was Mrs.Aditi Kumbhojkar . from Dolphin Nature Club, Sangli. 5) students were suggested to use bicycle. 6)For the resource person 'Gift of Plants' activity was done. In stead of flower we gifted plants with small bucket. 7) regular cleanliness is done by our support staff. and students. 8) A person appointed from out side to clean the toilets and washrooms.</p>
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Describe at least two institutional best practices 1. Title of the Practice: "Book bank and learning resources" 2. The context that required initiation of the practice: Books play a very significant role in enhancing the students learning. 3. Tree Plantation 4. Craft Making 5. Poster Presentation 6. Study Tour 7. Swachha Bharat Abhiyan - Plastic mukta Parisar 8. Presentation of Teaching Aids. 9. Seminar for Student Teacher 10. Celebration of Cultural Programme 11. Womens Health Awareness Programms 12. Co-curricular activities</p>
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Rangoli, Drawing, Mehendi 13. Birth and Death Anniversaries of famous and social educational reforms 14. Celebration of important universal days. 15. Students School Internship All Activities. 16. Skill developments programs. "Book bank and learning resources" 2. The context that required initiation of the practice: Books play a very significant role in enhancing the students learning. We have Book bank facility since the establishment of our college.

Students come from different economical background. Many students are not capable of buying the various reference books required throughout their course. Also most of the books are not easily available in the market. B.Ed. course is of two years consisting four semesters. Students have to study so many theory courses (subjects) as well as complete various practicums. It requires so many reference books to be available for them. According to the rules and regulations laid down by the library, a student can be issued only to books on their borrow card. It is felt that two books are not enough for them considering the number of subjects to be studied and nature of references they are supposed to take for different subjects. In order to inculcate a habit of reading different books and taking references, the college started the book bank system for the students. Due to the explosion of knowledge in the area of research, science, education, technology etc. it is practically not possible to keep all the books in the library. Hence it was deeply felt that students should also be exposed with the e-resources so that they can keep themselves abreast with the new knowledge in different areas. Taking into the account of the student's requirement, the college has continued providing the book bank and learning resource facilities to the students. 3. Objectives of the practice: • To develop extensive reading ability among the students. • To help the students in the self-learning. • To enhance the academic performance of the students. • To equip the students with the learning materials available in the form of e-resources. • To make the information available for the students anywhere and anytime. • To develop the competency of classroom teaching among the student teachers. 4. The practice: Through Book bank students are given four or five books one each for every course (subject). First of all an application form is given to the students through the library. Students have to fill their form and submit to the librarian. This form consists general information of the students along with their methodology and optional subject. On the basis of the information supplied in their application form the library department prepares the set of books. One set of books is given to each student. At the time of receiving the set of books the student submit an undertaking regarding that. At the end of every academic year the students have to submit the set of books. After submission they are given another set of books for the next academic year. In that way students are given two sets of books one each in every year. The set given for the first academic year consists of the books required for semester I and semester II and second academic year consists of the books required for semester III and semester IV. Library also provides WhatsApp service (social media services) through which library shares books in PDF form, educational videos, lectures etc. to the students. WhatsApp service is provided to alumni also. For e-resources, it was felt in the beginning that students are not showing their interest in referring e-resources. It was only because the students were not used to make reference of e-resources. To overcome this very problem the librarian conducted orientation programme and given them training for the same. Impact of the practice: Book bank and learning resources put significant impact upon the students' performance. It can be listed below. • Extensive reading ability of the students enhanced. Teacher educators constantly suggested the students to refer the books given to them through book bank and guided them about how to refer those books in their respective subjects. It reflected in the performance of the students in the assignments, internal examination and in completion of practicals. Self-learning allows students to take learning at their own pace. They completed their academic work on time. • After solving the initial

obstacles, it was found that students frequently visited the e-resource sites and took references. Students claim that e-resources help them a lot as it was available all the time and they made use of these resources according to their convenience. • It was observed that students made use of these resources for taking reference, planning their lessons and executing it in the classroom teaching. Their skills of practice teaching improved. 7. Resources required: • Enough number of books • Generosity of time and effort by the library and library attendant. • User friendly environment in library. • Computer, Internet. Orientation and training session to the students. The context that required initiation of the practice: Our college has adopted the Kul System mechanism from so many years. We believe in working together and giving full freedom to the students to take their own initiative in conducting various events required in their B.Ed. course. Working together facilitates idea generation and creativity. It improves productivity and brings better results. Students are required to complete so many activities during their B.Ed. Course. Many activities demand team work activity. Students need to work together, think together, plan together and execute together. All value added programmes environmental activities programs, Skill development programmes, Student mentoring programme, and co- curricular activities and extra curricular activities are also very much important to develop a sense of belonging and cooperation among the students which can only be possible if they work together like a team With this idea college initiated the Kul System in the college just to provide them a platform where students can come together to shoulder the responsibility collectively with the help of teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cscerukadi.in/IOAC.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words. To provide a better value proposition in terms of educational quality cost and service. To provide cecula, discipline and caring environment for the all learners. To be in the forefront of the education to satisfy the local, national and global needs. To achieve academic excellence through hard work critical thinking and effective decision. To facilities learning among their pupils through responsible appropriate skills and methodologies, leadership under self service to community. To train students teachers to become dedicated committed interllectually well developed socially concerned morally upright and spiritually oriented teachers. To promote the high of equitable culture based and complete basic education. Vidnay Manal, Ganit Mandal, Marathi Mandal, Ethihis Mandal, Language Club, Hindi Mandal etc. Activities through Science Club This year our Science Club organized so many outreach and other activities which were peculiar in nature. It shows the distinctiveness of our college. The students of the Science Club established in our collegewere engaged in various outreach and other activities. Outreach Activity 1: Science Exhibition Every year college conducts Internship programm in different schools. In the year internship programme was organized During internship, students organized science exhibition in Indira Gandhi Madhyamic V Ucca Madhyamic Vidyalay, Peth Vadgaon. It helps in developing scientific attitude among the school students. The students actively participated under the guidance of B.Ed. students . Activities through Marathi Mandal this year organized so many activities like Easy Writting, Speech and Kovyva Vachan Sprdha, Culcutural Programms, Traditional days are celebriting by this Marathi Mandal Students group.

Activities through Ethihas Mandal this year organized so many activities like histotiacal study tours, Fort visits, visits to various types of musiums. Celebration of birth and death anniversaris of famous and social educational reforms. Activities through language club conduct various activities like spoken Englilsh, enhance communication skills, interview skills etc. Above these all activities completed by subject club/mandal students groups with the guidance of teachers.

Provide the weblink of the institution

<https://cscerukadi.in/IOAC.php>

#### **8.Future Plans of Actions for Next Academic Year**

1) Initiating teachers to develop new teaching techniques which are lear centric and participatory. 2) To plan Bio-metric system 3) To provide st wi-fi system 4) To initiate eco-friendly environment 5) On line student feedback system and action planned based on it. 6) To make a plant to ri to every student during admissions.