Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**CHH.SHIVAJI COLLEGE OF EDUCATION RUKADI**
Name of the head of the Institution	**Dr. Bhosale Arti Vijay**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02302585860**
Mobile no.	**9890381516**
Registered Email	**csce04007rukadi@yahoo.co.in**
Alternate Email	**csce04007rukadi@gmail.com**
Address	**A/P. Rukadi Tal - Hatkanangle Dist - Kolhapur**
City/Town	**Rukadi**
State/UT	**Maharashtra**
Pincode	**416118**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Patil V.V**
Phone no/Alternate Phone no.	**02302585860**
Mobile no.	**7038077200**
Registered Email	**veshkahap046@gmail.com**
Alternate Email	**csce04007rukadi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://cscerukadi.in/IQAC.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://cscerukadi.in/PDF/cademic-calenda.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.55**	**2004**	**14-Nov-2004**	**03-Nov-2009**

6. Date of Establishment of IQAC	**21-Dec-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Admission Committee 2. Antiraging 3. Grivance Redressal 4. Sexual Harrashment 6. College Internal Audit 6 MIS system. 7 Different Academic Committe Timetable (Academic calender) Library committee Purchase Committee Innovative practices. 1. Preparation of	Psychological Testing And guidance counseling • Dr. Bhosale A.V nad Sarpotdar Prachi Ashok fake part in development and design the syllabus of tow year B.ed Course Patil V.V Development Economics method syllabus The institute organised the courses For

Teaching aid 2. Enhance Reading culture 3. Create Environmental awarnes	70 Marks paper 6 questions. For 35 marks Paper 3 question 10 marks 20 marks. 30 marks As per shivaji university. Syllabus. 1. visit to Panchaganga river in between Rakadi and Chinchwad to study wetland Ecosystem
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Nov-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	It is only possible to make correct decision with the efficient utilization of information received from various sources and stakeholders in education system. Various government agencies like UGC, MAHADBT, and University required data related to students, teachers, nonteaching faculty and governing bodies. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and convert into the useful information is necessary. Storage and retrieval of information and its effective utilization for decision making is must for any educational institute. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. • Student records: The student's records like attendance, internal assessment records, university

exam records, application of university examinations are managed by MIS. Software's like biometric, Microsoft excel, College management system (CMS), are used for this purpose. Student communication module is used for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. Apart from the social media like what Sapp groups, bulk SMS system is also used as per

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for curriculum transaction and documentation. Syllabus is prepared by the at university level experts . Our faculty members helped in preparing the B.Ed. syllabus. This syllabus was implemented from June, 2015. At the beginning of the academic year we prepare Annual Calendar which includes all the curricular activities given in B.Ed. syllabus. Apart from that we also prepare a Plan of Action which includes the curricular, extracurricular and other activities. All the faculty members prepare Annual plan of their teaching subjects. Periodical staff meeting and meeting of IQAC help in taking review of curriculum transaction time to time. We have a set of time table prepared during the academic year to implement various practical and theory parts smoothly. Different modes and methods are regularly used by the faculties in curriculum transaction. At the end of the academic year we collect feedback from the students about the curriculum and its transaction. On the basis of the feedback results we send to the university our suggestions regarding curriculum modification if any. We invite people/experts from the local society to deliver expert lectures in their area of specialization and contemporary issues. Our institution organizes visits to the institution of social and educational significance, field visits, educational tour, exhibitions and subject clubs etc. which contributes in the effective and timely transaction of curriculum. Subject clubs organizes different curricular activities such as quiz, poster presentation, exhibition, expert lecture, subject related competition etc. which help to students in getting wide range of curricular and co-curricular experiences. Our college has created cultural groups. The groups are tried to be make homogeneous on the basis of the interview conducted in the beginning to know any specific characteristics and hidden talent among them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BE	Secondary Higher Secondary SchoolTeacher Education	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diagnostic teaching and Micro teaching	13/10/2017	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Training Programme	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We collect the feedback from the different stakeholders in Google form. Student's feedback are obtained at the end of the academic year. Feedback committee looks after the work of analysis of the data achieved. Student feedback on teachers are distributed among the teachers and asked to analyze the data, draw the conclusion and submit to the feedback committee. The committee compiles all the reports and present before the college authority. The feedback report is thoroughly discussed in the staff meeting. Stakeholders Suggestions are taken seriously. The college prepares its plan of action keeping in mind those suggestions and tries to fulfill their demands. Their feedback is utilized for the quantitative and qualitative development of the

college. The opinion of all the people related to the college is important for a college or intitute feedback is sought from the students by asking questions about the teachers, about the college, about the proceedings in the college. Feedback is also taken from the teachers by asking questions about themselves, their learning teaching process, college proceedings, administration, principal and institution. Feedback is also collected from all employees of the college. Everyone has expressed their opinion about themselves, their experience while working in the feedback. Also everyone's opinion about each other, Interrelationship between each other, work methods are asked and their feedback is taken. Also questions are asked for employee about job satisfaction, financial satisfaction, overall performance for all these, all the information about the enter-relationship administration, and proceedings in the college is obtained. It also understands Whether all the employees are satisfied while working. Therefor it is appropriate to take the feedback of inter-college human factors such as employees, teachers, and students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education B.Ed. II nd Year	50	8	8
BEd	Teacher Education B.Ed. I st Year	50	26	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	34	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
4	4	8	0	3	11
View File of ICT Tools and resources						
View File of E-resources and techniques used						

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in our college. Teacher educators regularly mentored to students. Various teaching-learning activities especially for the practical are carried in the groups. Students are divided into various

groups of 2 students for the activities like micro teaching, simulation teaching, internship, field engagement, EPC, etc. Each group is monitored by a teacher educator who takes the responsibility of completion of the work under his/her supervision and guidance. He keeps the records of attendance, academic performance, and student's participation in different activities. Being a guide and a mentor, teacher educator helps the students in every step of his learning. We also have four cultural groups (Kul) in which students are assigned on the basis of the interview taken at the beginning of the academic session. In this interview student's information on their stay, family background, teaching methods, mode of travelling to the college, hobbies, hidden skills etc. are elicited. On the basis of this interview we try to make four homogeneous groups of the students. These groups are guided by mentor teachers. Every group have a leader and he reports to the mentor teacher. The guide discusses the educational, personal and financial problems of the students which appears as an obstacle in their performance and tries to solve them. Some problems of serious nature are discussed in the staff meetings to find out the solution for it. Students are given different responsibilities on the basis of their capabilities to handle different tasks. All the co-curricular and extracurricular activities are carried on by these cultural groups under the guidance of the mentor teacher. Subject teachers' works as the mentor (Guide) of these groups. Student's subject related problems are discussed here and solved. Students are also guided in planning and organizing various subject related activities like expert lecture, poster presentation, wall paper presentation, seminar, celebrating special days related to their respective subjects etc. Student's performance in theory subjects are assessed through assignment, tutorials, open book exam, surprise test, internal examination etc. Students are monitored by the respective subject teachers. Remedial teaching program is also organized for the weaker students. Physical, educational and mental issues related to the female students are regularly monitored by the Unisexual Harassment Committee which is now known as Internal Complaints Committee (ICC). This committee is formed according to the directive principals of Honorable Supreme Court of India and UGC, Women Commission of Maharashtra State. This committee comprises with two Female faculty members, one member from NGO and two student representative.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
34	4	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.Bhoslae A.V	Principal	P.hd
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	IV	02/05/2018	03/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute not only execute reforms in teaching learning but also insist in internal evaluation. Institute have firm faith the continuous a comprehensive evaluation. That is why institute conduct various refor internal evaluation system. 1. Peer evaluation : Institute utilize evaluation as an integral component regarding practice lesson assess Students are prepared for peer evaluation with respect to practice tea Peers observe the lessons of each others and offer important feedback. I helps the gradual development. 2. Self-Evaluation – Self evaluation has core practice for students. It is done almost for each workshop . S evaluation is many times done in the form of swot Analysis. 3. Online I Evaluation – Institute use online informal evaluation as well. College a members have various social media groups. Student participation shari knowledge. Comments are closely observed. 4. School Teacher Evaluation teacher evaluation is a mandatory aspect for practice teaching lesson internship as well. School teachers of the particular subjects observ lessons of students and assess the same. School headmasters, superviso school teachers assess the students during their internship. 5. Pre- Tu Tutorial is a vital part of the internal evaluation as per syllabus o university. But additionally institute conduct per tutorial practice students. They need to prepare answers for tutorial questions and it is by the method master/concerned subject teacher. 6. Preparatory Exam per : Institute conduct preparatory exam per semester so to enable studen prepare well for semester exams. This also allows us to diagnose their k and organize personal guidance for the students if necessary. 7. Diagno Remedial Measures – Institute provide diagnostic and remedial measures many theoretical as well as practical components.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares academic calendar through IQAC at the beginning of the every academic year. The academic calendar is a very useful document, which contains the curricular activities and periods for conducting the same. It guides the teachers and students in curriculum transaction. Our academic calendar provides important information about teaching dates, examination dates, practicum dates and dates of remedial teaching program. While preparing academic calendar we take care of the academic sessions declared by the university and list of holidays provided by Shivaji University, Kolhapur and Government of Maharashtra .The academic calendar is thoroughly discussed in the staff meeting and IQAC meeting and approved for implementation. Finally this is distributed to the teachers and the students and also made available on college Website. The effectiveness of the process is maintained through monitoring by the Principal in periodical staff meeting and meetings conducted by IQAC. We try to implement all the activities along with examination according to the period assigned in the academic calendar. While preparing our calendar we take care to make it flexible. Sometimes we have to adjust some activities due to various reasons such as late admission by the Government of Maharashtra, flood situation in this reason etc. We adhere to Apart from the curricular activities mentioned in the Academic Calendar we also prepare a Plan of Action (POA) in the beginning of the year which comprises all the co-curricular and extracurricular activities. The POA shows the period and activities that are to be conducted during the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cscerukadi.in/PDF/AQAR-2016-%202017.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
836	BEd	Education	8	8	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://cscerukadi.in/PDF/AQAR-2016-%202017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

No Data Entered/Not Applicable !!!
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

		participated in such activites	participated in such activites
cy/collaborating agency			

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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	**Partially**	**00**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	2	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	2	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Technology Lab	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	366342.65	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Up gradation of the campus and infrastructure help to improve the qual education as well as to provide maximum facilities to the student and fa According to the needs of the students and faculties and the curric requirements. College provides academic and support facilities like labo library sports facilities, classrooms reading room, computer lab, semin ladies common room, boy's common room and teaching learning aids. The co extensive IT infrastructure provision of AMC (Annul Maintenance Contra available for repair

an maintenance of computers and electronic device, related issues, a service provider is wird computer are update regular anti-virus, software to protect from any viruses with adequate furni technology lab, psychology lab. Science lab are fully equipped and maint the respective head of labs with the help of administrative staff. The p and college development committees and IQAC Comittee take decision o purchase of equipment for the institution. The library advirory comm formulates procedure for effective function. Of the library commit

https://cscerukadi.in/PDF/AQAR-2016-%202017.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2017	40	NIL
Personality Development Programme (Under EPC)	06/03/2018	40	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NIL	0	0	0	0
2018	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
5	15	10	2	1	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	10	BED	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	Nill

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	9
Traditional Day	College	9
Geography Day	College	10
Wall Poster Presentation	College	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per guidance of Shivaji University, Kolhapur our institute forms mem student council. The meeting of student council conducted for plannin organization of different events in the college, according to the aca calendar prepared by

IQAC. Student representative helps in selection, p comparing and implementation of co-curricular activities and extra-cur activities in the college throughout the year. In addition to this, academic and administrative committees also have representation of stud them. Other committees including students Representatives. Internal Q Assurance Cell(IQAC). Internal Complaint Committee. Development Commi College activity organization committee. Active participation of stud Students council with assistance from other student representative and v play active role in planning and organization. Following events Ralli various of Govt. Departments for social cause like voting awareness, awareness, anti-tobacco campaign etc. Seminars, conferences, Guest lec training programmes, study tour, cultural activities are conducted ever

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Institution has registered alumni association. No. Of registered alumni Maharashtra/26782, Kolhapur. Major objectives of the association are is encourage and nurture the interaction between alumni and the institute b mutually. 2. The urge the alumni to take interest in the process and dev of the institute. 3. To guide the students of the institute for professi development and being good citizens. 4. To foster the schools interactio bridge the gap between school and the institute to enhance students employbility. 5. To assist and guide students and ex-students of the ins for anti-ragging and any other anti social activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of the college is decentralized. All the activities of the institution are conducted with great transparency. The institution recognizes the abilities of its faculty and believes in decentralization of tasks. Following are the two practices of decentralization and participative management of the institution. 1. The Management of the institution i.e., Sangli Shikshan sanstha is the overall in charge and looks after the functioning of the institution. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, gives powers to the committees to work freely. The principal communicates all significant information to all thestakeholdersandmaintainsrecordsofallthefuncti onsoftheinstitution.Decisionsaboutthebudget,maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. For purchasing of books and other equipment we have a separate purchasing committee which decides and give final decision about the purchasing. The principal communicates all the GRs and other notices/information received by the Government, UGC., Director of Higher Education, university etc.

immediately. 2. The Faculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction of academic activities in which faculties are included as the secretary and the members. These committees' works independently under the guidance of the Principal to plan and execute the different curricular activities. Four cultural groups of the students under the guidance of a mentor teacher are given freedom to organize co-curricular and extracurricular activities. The faculty in charge of each committee has to submit to the Principal a termwise written report of the academic and non-academic activities conducted. On the basis of these reports the institution makes necessary corrective measures if needed, for the future activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by the University. All the faculty members have actively contributed in preparing two year B.Ed. course that is implemented from 2015. On the basis of the feedback received at the end of the academic year by the stakeholders, the faculties send the university authority (BOS) for the corrective measures necessary to be taken for further modification in the curriculum
Teaching and Learning	• Used various innovative and participative methods such as Brain Storming, Jigsaw, Think Pair Share, Group Discussion, Seminar etc. • Used ICT for classroom teaching and selflearning. • Expert lectures have been organized. • Students were given tutorials, assignments, sessional work.
Examination and Evaluation	• Theory courses are continuously assessed through tutorial, sessional work, internal exam by the college. Open book examinations are also conducted. • Practice lessons are observed by the peers, teacher educators as well as school teachers. • Surprise class test and midterm assessment.
Research and Development	• All Faculty members are constantly engaged in writing research papers for presenting in different seminars/conferences etc. Total seventeen research papers are presented at international, national, state and local level seminars/conferences. • Sixteen research papers are published at international level journal and 1

	research paper is published at national level journal. • One faculty member was recognized by Shivaji University, Kolhapur as the guide for M.Phil and Ph.D. Students. • One faculty member has received grants for minor research project. Total grant sanctioned is 110000/-. Out of this 65000/- rupees received during the year 2017-18. • Our two faculty members won award for best research papers.
Library, ICT and Physical Infrastructure / Instrumentation	• INFEED facility has been provided to the users by the library. • Library has started its own blog, whatsApp Services and OPAC system. • Renovation work of the entire college building was started. A comprehensive plan has been chalked out and discussed with the management for their approval. After that renovation work started.
Human Resource Management	• Equal work distribution to the teaching and non-teaching staff. • Granted duty leave to the aspirant staff for attending any faculty development programme. • Resources of the college such as ICT Lab, Xerox, classrooms etc. are made available to the staff members for their personal research work. • Deputing staff various workshops and seminars
Industry Interaction / Collaboration	NIL
Admission of Students	• We had set up Admission Committee to look after the entire admission process by following the instructions laid down by the CET Cell, G

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	• Admissions of the students are done by the Government of Maharashtra through a CET. The entire admission process is online. • The college uploads all the information sought by the Admission Regulatory Authority (ARA) time to time. • Document verification of the students before and after admission is done online. • Student's registration and eligibility is done by the university through online mode.
Administration	• AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi.(Data of student teachers, academic progress, details of teaching as well as non-teaching staff,

Finance and Accounts	• With the aim to produce immediate information in finance and Accounts Tally Software is installed. All the records of financial transactions are done electronically and stored in computers. • All sorts of accounts of the college are maintained by computers. Regular Salary statement is uploaded every month for their approval.
Planning and Development	•Academic calendar is computerized. • Implemented a WhatsApp system for dissemination of information including regular notice to all stakeholders. • All the time tables, year planning, learning outcomes of different subjects are computerized.

(accounts, all this is to be updated every year) • All the notices by the authority are sent via email or whatsApp. • Administrative work (Maintenance of register, ledger etc.), accounting, students records etc. are maintained digitally

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Yoga Work Shop	Yoga Work Shop	21/06/2017	21/06/2017	5	40
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

NIL	0	Nill	Nill	00

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MAHALAKSHMI GRAMIN PATHSUSANTHA RUKADI	MAHALAKSHMI GRAMIN PATHSUSANTHA RUKADI	Student welfare scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The internal auditor appointed by the Management is Statutory Auditor who conduct audit on yearly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staffs as per the Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, U.G.C. grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution. External audit is done by the Joint Director, Higher Education, Kolhapur. It is up to the government officials to decide when the audit will be done. external audit from the government is not done regularly (Every Year). Government announces the schedule of the audit and college has to get the audit work completed according to the schedule. Last external audit was done in the year 2012. After that no schedule is declared for the further audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	By the IQAC of the college.
Administrative	No	NIL	Yes	Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.3 – Development programmes for support staff (at least three)

? Participation in workshops training sessions organized by Shivaji University, Kolhapur.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Completion of Teach R framework for the submission to Q.C.I. Workshops and other training programmes for the students. Strengthening the subject clubs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Tree Plantations	08/09/2017	08/09/2018	08/09/2018	40
2017	Literacy day	08/09/2017	08/09/2017	08/09/2017	40
2017	AIDS day	01/12/2017	01/12/2017	01/12/2017	40
2017	Class Decoration	14/12/2017	14/12/2017	14/12/2017	40
2018	Womes Health Awareness	03/01/2018	03/01/2018	03/01/2018	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Worlds Women Day	10/03/2018	Nill	30	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college campus is environment friendly.The classrooms are well ven with good air circulation and natural light available. Garbage is sigre wet and dry dustbins and disposed wet garbage disposed in bio fertilize Tree plantation done by student teacher. Swachata Abhiyan done stude mahatma gandhi jayanti.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	20/10/2017	1	Teaching aids making workshopTeaching aids making workshop	Teaching aids making workshop	40
2018	1	1	26/01/2018	1	Poster Presentation	Poster Presentation	40
2018	1	1	26/11/2018	1	Celebration of Constitutional Day	Celebration of Constitutional Day	40
View File								

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	08/08/2017	The Academic Calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student teachers inside the campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Litarecy day	08/09/2017	08/09/2017	40
AIDS day	01/12/2017	01/12/2017	40
View File				

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Education is optional subject for students.Through the lectures we made aware about environmental issues. Study of forest, garden, farm, river,

pond, wetland, old trees as well as water pollution, noise pollusion, air pollusion etc thes are informed with causes, effects and remedial programs. Tree plantion was organized on 8/09/2017 total 38 students were attended the program. 'Waste Management awareness was maintained. Also students were suggested to use bicycle. For the resource person 'Gift of Plants' activity was done. Cleaness of sourding. Environmental studies is multy disciplary.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Pracrice-1 1. Title of the Practice: "Book bank and learning resources" 2. The context that required initiation of the practice: Books play a very significant role in enhancing the students learning. We have Book bank facility scenes the establishment of our college. Students come from different economical background. Many students are not capable of buying the various reference books required throughout their course. Also most of the books are not easily available in the market. B.Ed. course is of two years consisting four semesters. Students have to study so many theory courses (subjects) as well as complete various practicums. It requires so many reference books to the available for them. According to the rules and regulations laid down by the library, a student can be issued only to books on their borrow card. It is felt that two books are not enough for them considering the number of subjects to be studied and nature of references they are supposed to take for different subjects. In order to inculcate a habit of reading different books and taking references, the college started the book bank system for the students. Due to the explosion of knowledge in the area of research, science, education, technology etc. it is practically not possible to keep all the books in the library. Hence it was deeply felt that students should also be exposed with the e-resources so that they can keep themselves abreast with the new knowledge in different areas. Taking into the account of the student's requirement, the college has continued providing the book bank and learning resource facilities to the students. 3. Objectives of the practice: • To develop extensive reading ability among the students. • To help the students in the self-learning. • To enhance the academic performance of the students. • To equip the students with the learning materials available in the form of e-resources. • To make the information available for the students anywhere and anytime. • To develop the competency of classroom teaching among the student teachers. 4. The practice: Through Book bank students are given four or five books one each for every course (subject). First of all an application form is given to the students through the library. Students have to fill their form and submit to the librarian. This form consists general information of the students along with their methodology and optional subject. On the basis of the information supplied in their application form the library department prepares the set of books. One set of books is given to each student. At the time of receiving the set of books the student submit an undertaking regarding that. At the end of every academic year the students have to submit the set of books. After submission they are given another set of books for the next academic year. In that way students are given two sets of books one each in every year. The set given for the first academic year consists of the books required for semester I and semester II and second academic year consists of the books required for semester III and semester IV. Apart from that, students are registered for Nlist e-resource. After registration to N-list students get a password to access e- books and e-journals anytime and everywhere. Library also provides WhatsApp service (social media services) through which library shares books in PDF form, educational videos, lectures etc. to the students. WhatsApp service is provided to alumni also. College library have its own website. Library has created a blog on 21/09/2017. Various educational articles are made available to the students on this Blog. All the information about the events organised in

the college are also regularly updated on this blog. 5. Obstacles faced if any and strategies adopted to overcome them: Two years B.Ed. syllabus has been implemented since 2015. The college faced shortage of books according to the changed syllabus. To overcome this problem, the library committee put this issue before the college administration. After the permission of the principal, required number of books has been purchased. For e-resources, it was felt in the beginning that students are not showing their interest in referring eresources. It was only because the students were not used to make reference of e-resources. To overcome this very problem the librarian conducted orientation programme and given them training for the same. 6. Impact of the practice: Book bank and learning resources put significant impact upon the students' performance. It can be listed below. • Extensive reading ability of the students enhanced. Students gave proper response to library website, WhatsApp and Blog. They were the regular visitors of these sites. • Teacher educators constantly suggested the students to refer the books given to them through book bank and guided them about how to refer those books in their respective subjects. It reflected in the performance of the students in the assignments, internal examination and in completion of practicals. Self-learning allows students to take learning at their own pace. They completed their academic work on time. • After solving the initial obstacles, it was found that students frequently visited the e-resource sites and took references. Students claim that e-resources help them a lot as it was available all the time and they made use of these resources according to their convenience. • It was observed that students made use of these resources for taking reference, planning their lessons and executing it in the classroom teaching. Their skills of practice teaching improved. 7. Resources required: • Enough number of books • Generosity of time and effort by the library and library attendant. • User friendly environment in library. • Computer, Printer, Internet. • Adequate funding for e- resource. • Orientation and training session to the students. 8. Contact person for further the princpal Chh. shivaji college of Education rukadi tal - hatkanangle Dist - Kolhapur Pin 416118 Best Pracrice-2 1. Title of the Practice: "Kul System" 2. The context that required initiation of the practice: Our college has adopted the Kul System mechanism from so many years. We believe in working together and giving full freedom to the students to take their own initiative in conducting various events required in their B.Ed. course. Working together facilitates idea generation and creativity. It improves productivity and brings better results. Students are required to complete so many activities during their B.Ed. Course. Many activities demand team work activity. Students need to work together, think together, plan together and execute together. It is also very much important to develop a sense of belongingness and cooperation among the students which can only be possible if they work together like a team With this idea college initiated the Kul System in the college just to provide them a platform where students can come together to shoulder the responsibility collectively. 3. Objectives of the practice: The objectives of the Kul System are- • To provide a platform to the students for working together. • To develop leadership quality among the students. • To inculcate a sense of belongingness among the students. • To develop a sense of cooperation and skill of collaboration among the students. • To develop the ability to respect the views and ideas of the other people. • To develop the ability of planning and execution of an activity. • To aware the students about the importance of taking responsibility in their life. • To provide a platform to the students where they can exhibit and develop their hidden talents. • To mentoring the students in solving their difficulties during the course. 4. The practice: The college has a well-developed mechanism to implement Kul System. The college organizes an interview session immediately after competition of the admission of first year students. Through this interview student's information regarding their family background, methodology, their stay, mode of travelling to the college, habits, hidden talent, category to provide them maximum benefit of

scholarships etc. are elicited and recorded on the printed paper prepared for each area. It helps in distributing the students in four Kuls (groups). Studentsdistribution are made in such a way that maximum homogeneity can be achieved. These four Kuls are formed by the Cultural Department of the college. The Head of the Cultural Department takes review of the activities of the Kuls and gives guidance to the mentor teacher if needed. These Kuls are given some name like Jyoti, Kirti, Kranti, Sphurti etc. One mentor teacher (Guide) is given the responsibility of mentoring the Kul throughout the course. Through this Kul students complete and present their practical like Enhancing Professional Capacities (EPC) and Language across School Curriculum. Each Kul elects a leader who is called Kulpramukh and a deputy leader who is called Upkulpramukh. Each Kul is assigned a fixed period of time like June to August or September to November etc. The Kul is responsible to organize various activities that are coming under the allotted period. The mentor teacher with the help of the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://cscerukadi.in/PDF/best-practices-2016-2017.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Activities through Science Club This year our Science Club organized so many outreach and other activities which were peculiar in nature. It shows the distinctiveness of our college. The students of the Science Club established in our collegewere engaged in various outreach and other activities. Outreach Activity 1: Science Exhibition Every year collegeconducts Internship programmin different schools. In the year 2017-2018 internship programme was organized from July 2017 to September 2017. During internship, 31 students organized s

Provide the weblink of the institution
https://cscerukadi.in/IQAC.php

8.Future Plans of Actions for Next Academic Year

• Establish Language Club • Use of innovative strategies in teaching-learning process • Establish Nature Club • Devise the soft skills and personality development programme • Organize in service training programme for school librarian • Orientation programme for B.Ed. CET appearing candidates • Develop Research Culture in the institutionOrganizing seminars for the students on school curriculum : Changes and Challenges • Establish linkages with GOs and NGOs