



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	CHH. SHIVAJI COLLEGE OF EDUCATION RUKADI
• Name of the Head of the institution	Dr. Bhosale A.V.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302585860
• Mobile No:	8999875593
• Registered e-mail	csce04007rukadi@yahoo.co.in
• Alternate e-mail	csce04007rukadi@gmail.com
• Address	A/P. Rukadi Tal - Hatkanangle Dist - Kolhapur Pin - 416118
• City/Town	Rukadi
• State/UT	Maharashtra
• Pin Code	416118
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Smt. Patil V.V				
• Phone No.	02302585860				
• Alternate phone No.	7038077200				
• Mobile	7038077200				
• IQAC e-mail address	vishakhap046@gmail.com				
• Alternate e-mail address	csce04007rukadi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cscerukadi.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cscerukadi.in/PDF/Academic-Calendar-2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.55	2004	04/11/2004	03/11/2009
6.Date of Establishment of IQAC			21/12/2022		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Online Teaching, Online Internal Exams, Online &Offline Internship Practices Online Exams. 2. Organized world Yoga Day and Music Day 3. Organized poster presentation on social and environmental issues. 4. Organized various activities such as energy conservation ,corona avarness rally ,road softy avarness rally.and consumars right day with colebrating practice teaching school</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Planning the academic activities in tune with the university examination	Academic calendar is prepared and made available on the website
Encourage staff for preparation of subject wise teaching plan and for its effective implementation	Subjectwise and Semeste wise teaching is prepared and implemented for effective curriculum delivery
Enhancement of employability and competitive skills	Organization of Placement Camp / More than 17 students were selected as a Teacher in different schools
Planning and Organization of various National Days	Various National Days were celebrated
Completion of NCTE PAR Report	Performance Appraisal Report was successfully filled on the NCTE portail and emailed to NCTE.
TET/TAIT Examination preparation workshop	Teacher Eligibility Test Examination preparation workshop planned and implemented on year of 2020-2021
Online Teaching	Online Teaching & Learning (Seminars)Successfully Done
Online Internal Exams	Students Practised Online Exams
Online &Offline Internship	Students Completed All Practicals During the Internship

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	12/01/2023
15.Multidisciplinary / interdisciplinary	
Our College is Affilaletedto ShivajUniversity,Kolhapur. We follow the rules & regulations of Goverment of Maharashtra and Shivaji University,Kolhapur .The Goverment of Maharashtra has not adopted NEP 2020 yet. The Government of Maharashtra has appointed Commiitee for taking decision related to Multidisciplinary.	
16.Academic bank of credits (ABC):	
Academic Audit done by Shivaji University, Kolhapur and university give us B grad of our institution.	
17.Skill development:	
Our College is Teacher Training College.So our Curriculum is already Skill based.We encourage our students for diffenent skills required for Teacher Training. Our Institue organises Programmes Personality Development,Skill Development programme based on Life Skills,Value Education,Counseling Skills etc.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
We integrate Indian Knowlege system through curriculum with Practicals and Thory Courses which are prescribed for Teacher Traning Programme by NCTE.Institute conducts various activities for integration of Indian knowledge system viz Guest lectures,visites,Seminars, Competitions. These all actiivities are conducted through Enhancement of Professional Capacities.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Our Institute Conducts Oriantation Programmes regrading Programme Learning Outcomes and Course Learning Outcomes of Teacher Training Programme.We have displayed Outcomes of Teacher Training Programme on our college website.	
20.Distance education/online education:	
We Conducted our B.Ed. Regular Programme Through online mode due to COVID-19 Pandamic Period for acadamic year 2019-2020,2020-2021. We organised Faculty Development Programmes for studants & Faculty in order to develop E-content	

Extended Profile

1.Programme

1.1	50
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	50
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	50
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	5
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	8
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	1339548.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

According to the NCTE framework the curriculum had adopted by the universities. All the process regarding curriculum development and its application is the work of universities. The colleges are just followed the curriculum given by the university. Curriculum planning Principal arranges the meeting every year under IQAC. At the beginning of the academic year the meeting held. In such meeting the discussions were made on the application of curriculum and its application for the year. The proper planning were made on curriculum Planning of curriculum Planning is the mirror what we are going to do in the academic year. The planning is outlined as follows.

1. A deep discussions between Principal, faculties and teachers about curriculum

2. Division of work among the faculties and teachers

3. Actual time table on paper including syllabus and practical

works.

4. Organise the e-resources and new technology.

5. Organization of library its development and enrichment according to syllabus.

6. Office management for smooth running of academic schedule.

7. At regular intervals internal examinations are conducted to know the progress of the students.

8. Make the focus on finishing the syllabus for final examinations of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars help faculty members to plan their respective course delivery research work academic and cocurricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided in advance and faculty members adhere to it. Internal Assessment tests (IA) , assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work , seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. As per the laboratory rubrics, the internal test is conducted at the end of the semester.

The Principal. through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Value in curriculum Professional ethics UnitJU:

Report-Writing UNIT-IV Expansion of an idea Professional ethics UNIT-I Essay type answer UNIT-II Essay writing UNIT-III Precise writing
 Environment and Sustainability Ecosystem Biodiversity and its conservation Causes, effect and control measures of pollutions
 Disaster management Environmental management Gender and Human Values
 Impact of Human Rights norms in India, Human Rights under the Constitution of India, Enforcement of Human Rights in India.
 Protection of Human Rights under the Human Rights Act, 1993-
 National Human Rights Commission, State Human Rights

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

55

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are assessed by teachers using Entry behaviour tests in the initial classes of every subject. After appropriate assessment of the test, Specific teaching-learning methodologies to cater the different needs of students are then implemented. The faculty follows an integrated approach. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable. Tutorials, value added courses and extra classes are organized for students so as to provide special coaching in areas where they need support. Additional reading material and books are suggested and are made available to increase their understanding of the subject. Web- links are also suggested to the students to help them gain an in-depth knowledge of the subject. Bilingual approach is adopted for explanations and discussions in the class with the aim of reaching out to each and every learner so that they can be brought at par with the rest of the class. Personal, academic and career-related counselling is given from time to time. Assignments and group projects are given and evaluated on a regular basis. Peer learning is encouraged through group discussions and presentations.

File Description	Documents
Link for additional Information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
55	5

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being in the inception stage, the system will be explored and expanded with existing processes to be revisited and redefined. The teaching learning process of the institution is student centric with experiential, participatory learning, problem solving, and other emerging pedagogical approaches. The essence of teaching lies in the art of convincing the learner through an interactive process. The variations in the pedagogies include customizing to the diverse needs of the learner. The transaction of curriculum creates a link between learner, syllabus, content, skills with required support system. Expected behavioural changes defined in the course outcomes are mapped to programme outcome to identify the differential improvement and final attainments that are sustainable. Conceptions and perceptions about students' learning form the basis of transforming teaching to innovative learning through varied strategies. The pedagogies are aligned to the course outcomes, formulated based on knowledge, skill and attitude to be developed, mapped to programme outcome. Teaching process in the cognitive dimension include pedagogical interactions such as reflection on readings, discourses, discussions, inquiry, participatory, collaborative and other approaches supported with ICT, strengthening the attainment in disciplinary knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching practice sessions conducted in-house as peer teaching, innovative teaching and internship programme prepares to master pedagogical skills to attain course outcome through planning, communicating and presenting at primary, elementary and secondary level of teaching. Guest lectures expand the scope of disciplinary knowledge and understand their applications, to create a bridge between special schools and others, developing a sense of equity and inclusivity to nurture teachers ethically committed towards human values with a sense of respect for diversity. Our Government College of Education on digital literacy that enables critical understanding of ICT, competency in integrating technological innovation into instructional design: flipped learning, designing online courses and developing portfolio. Certificate course in Computers and ICT enhances skills in applications of different Google apps and other applications for effective online teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This performance would give insights into their attitudinaldispositions, which are attended to and formed during theformative phase. There is a deliberate effort toidentify a list of skills that the enrolled candidates have achieved laurels at State and National level. Theirtalents are assessed and motivated to lead peers and others towards a joyful blended learning. Literature onTeacher education has multitudinous theories regarding the developmental stages of pre-service teachers.From academics to practicals, specific assessment strategies are applied through the continuous internals project based learning. They are not only deconstructed and reconstructed, but thein-service teachers are placed as observers to understand core practices, imitators, practitioners, before theyarticulate and absorb the styles of teaching. Their pre-suppositions and dispositions about the methods andtechniques to be adapted at schools are demonstrated, making them as assessors, so that they reflect ontheir own growth from the initial stage of apprehensions to a balanced approach towards encounteringinstructional strategies in physical classrooms and understand hardship of class management. This stage isnot a standalone stage but they are assessed as to how they learn new techniques, culturally sensitivepractices, individualised learning techniques compiled with hands-onexperiences.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To accomplish this mission we focus on developing leadership and

managerial skill which they will be needed in their future through various practicum part. They brode objective regarding the vision and mission for the period This two year B.Ed program has Semester -I including Childhood And growing up ,Contemporary India & Education ,Understanding the self theory papers and one EPC-1 Reading and reflecting on texts. The practicum containing Diagnostisc and Enriching the teaching skills ,Lesson Planning workshop & Demonstration lesson, Simulated aids workshop, School Engagement and visit to innovative centres of pedagogy and learning ,In the syllabus Internal Examination and viva for first semester goal satisfaction. As ours is teachers training Programme the entire programme is based on participatory mechanism. From day one students are trained to participate in Paripath (daily prayers) which slowly induce confidenceamong them. During paripath entire group come forward and they present different aspects of paripath. There is rotation so that every student gets opportunity to handle every aspect and this induces confidenceamong students. . Many cocurricular activities are carried out throughout the year and those activities are shouldered by students only. they plan, communicate ,coordinate and execute entire activity.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning objectives are communicated through various means such as college prospectus. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars. They are well communicated through the principal's address to students and parents during orientation programmes .The CLO's and PLO's are also discussed in alumni meets and are disseminated in the classrooms by concerned staff members. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals. These are also mentioned in their prospectus. Teachers are also well informed about the learning outcomes of each subject that they are teaching.. Various stakeholders, especially the parents, are informed about the course outcomes of various value added courses being run by the institution from time to time, so

that they can persuade their wards towards skill-oriented

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students as stakeholders are also included in reviewing the teaching learning process by getting feedback from them in prescribed format once in a year. This feedback is also shared with the respective teacher by the principal. Performance of students in internal tests in various forms conducted at faculty as well as department level helps the formative evaluation of the students. The course wise analysis of results of the university exams is also taken as one of the reflections of the attainment of course outcomes. IQAC takes review of the activities carried out by different committees periodically and suggests changes, if any, so that the effectiveness of teaching learning process shall enhance. Example 1: Evaluation of teacher Educators by other faculty members and students. This happens only once a year but very systematically carried out during demonstration lessons. This is very important activity where faculty members give demonstration lesson in their respective pedagogical subjects where they use respective methodology and techniques to enhance their lesson. Generally it is a model lesson. At the end of lesson teacher educator explains his objectives and method used for the lesson.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

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File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,**

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****Nil**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balasaheb Mane Education Trust Rukadi Sanchlit Chh. Shivaji College of Education Rukadi. Our B.Ed. College has all the physical facilities. According to the needs of the students and faculties and the curriculum requirements, college provides academic and support facilities of Infrastructure like as Office, Principal room, Library, Laboratory, IQAC Room, Ladies Room, Student Rest Room, Psychological Lab, Seminar Hall, Digital Classroom projector, Well Furnished ICT lab, Reading Room, ladies and gent's toilet and teaching learning aids. Computers are updated regularly with antivirus software to protect from any viruses. The college has big playground on which indoor. Outdoor sports are played. The necessary sport tools are available in the college. Development committee decides the guidelines for overall development. Purchase committee and IQAC Committee take decision on the purchase of equipment for the institution. The decision is finalized on the basis of quotations. Policies have been decided to provide all facilities through principal as well as college development committee and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All students divided into four Houses called Kuls and three clubs - Science Club, Literature Club, Nature Club work under the students' council of our institution. We maintain transparency in all activities by involvement of stakeholders. By participating in various committees students get exposure of social and corporate atmosphere. It helps to develop leadership skills, team building, decision making, time management, selfdiscipline among the students and create robust managers for industry. It helps the institute to generate fresh ideas which infuses dynamism in the institute's academic environment. The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. Maintain overall discipline in the campus.. Facilitator between the students and college.. Coordinate all extracurricular activities and biannual festival of the college.. Raising funds whenever there is need to fulfill social responsibility.. Plays a significant role as volunteers in conferences, workshops, sports events and other functions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This college has imparted enough knowledge to the students in thirty six years and is working hard for their overall development. The human values inculcation itself is a core part of B.Ed. Curriculum. Library is the "Heart and Soul" of the Academic Institution and plays an important role for designing the career of students. The College has been keenly interested and devoted to develop its Library as a Learning Resource Centre. Cataloguing, Periodical Management, Stock verification, Reports, OPAC-Online Public Access Catalogue etc. In library LAN is maintained with single server and 1 computers. Apart from this, there are five computers in the ICT room for students with internet facility. OPAC facility is available. There is bar code printer and bar code reader. For the security purpose library is covered by C.C.T.V. Digital collection of old photos and newspaper clipping also available in library. The

library is well furnished. It is designed to provide comfortable reading accommodation with abundant light, fresh air and serene atmosphere. The area of the library is 917 Sq.ft. with the seating capacity of 25 Our college library has 17484 books and journals 4, magazines 5 and 5 newspapers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year**1**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In our unaided college high speed internet and WiFi facility is available in our institute. Our college campus is equipped with Internet Wi-Fi ICT facility. Our college is equipped with LCD, projector, four laptops, smart board, project, digital camera, TV, along with all office furniture and all these buildings are provided with internet broadband service. Our campus is connected by Wi-Fi, CCTV cameras, internet. At the same time, biometric system is available for teachers, non-teaching staff and students in our college. CCTV cameras are available in all buildings like offices, staff rooms, principal cabins, classrooms, seminar halls and libraries. Therefore, the entire campus is safe in terms of safety. At the same time, computer systems have been provided in the office, principal room, library and computer lab of our college. Our library is equipped with computer, printer, barcode scanner, internet, facilities and WiFi connection. Our library has two computers, barcode, camera, internet and wifi connection. Internet and WiFi connection benefits students and teachers for e-learning and resources. OPEC system is available in our library, ICT lab i.e. computer lab is available in our college which has 15 computers. The number of computers is according to the number of students. Computers, printers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers**25**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Our college building is large and this building consists of ground floor, first floor, second floor including principal room, office, staff room, class rooms, library, seminar hall, psychology lab, ICT lab, art and craft room, IQAC There are miscellaneous rooms such as room, ladies common room, and toilet .

2. All these buildings are maintained on time. Electricians,

carpenters, plumbers, mechanics are appointed to do all these works on time and the building is maintained to keep the environment of the college good.

3.This building is equipped with internet and WiFi, CCTV camera, MIS software so maintenance is being done accordingly by appointing IT staff for providing computers, internet and WiFi facilities as well.

4. Our building is regularly cleaned. Once a week Saturday is reserved for cleaning. On this day all cleaning is done. If any computer or anything else is needed or plumbing, toilet, any of them are damaged, maintenance and repair is done on that day.

5. Our building is cleaned daily and cleaning workers have been appointed to maintain the ladies toilet and gentlemen's toilet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

18

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our Institute we celebrate national days also we celebrate Rajashri Shahu Birth Anniversary, Lokmanya Tilak Death Anniversary, Teachers Day, Karmveer Bhaurav Patil Birth Anniversary, Mahatma Gandhi Birth Anniversary, Savitribai Phule Birth Anniversary, S. D. Patil Birth Anniversary, National Science Day. We conduct Question quize, Rangoli, Tradional Day, Food Festival, Gauri Songs And Folk Dance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution have Registerd alumini. We arrange programs through alumini association. Alumini Register no- MH/630/04 Year 16/12/2004

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution promotes culture of decentralized and participative management, through delegation of powers to various administrative and academic committees involving faculty, office staff and students. IQAC prepares the strategies and action plans, which are approved by LMC/CDC with or without suggestions and then,

these plans, are implemented by principal with the help of various committees in the college involving all stakeholders like Purchase Committee, Steering Committee, Maintenance Committee, Student Council, Student Development Committee, School College Forum etc. Help of Alumni Association has been taken to implement various programmes. Various activities have been organized to fulfill the vision and the mission of the institution. Our parent institution arranges various activities and programmes accompanying vision and mission of the institution.

Vision : - Towards the Excellence in Teacher Education

Mission :- To be an Institute with Excellence in Providing Skillful, Competent, Self-Reliant, Research Minded and Socio-culturally Committed Teachers Through Training with Innovative Practices in Teacher Education to uplift the Society in order to Meet the Enormous Global Challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Taking into account the development of college and the increasing strength of the students, the college has developed a decentralized governance system. The institute provides autonomy through various activities like: Name of the activity group Role IQAC To implement various programmes and policies of the institution effectively to enhance the quality of various units of college. Admission Committee To decide the admission policy. Library Committee To monitor the library activities. Research Committee To motivate the faculty and students for research. Discipline Committee To maintain the discipline. Purchase Committee To finalize purchases of different departments. Building & Maintenance Committee To monitor the construction activities & maintenance of infrastructure. Career guidance Cell To provide information/training about career opportunities Placement Cell To organize campus interviews and guidance for career opportunities Competitive Exam Centre To organize orientation programmes of regarding various competitive exams especially TET, TAIT, SET, NET, MPSC, UPSC etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Examination & Evaluation:The college follows an academic calendar for conducting variousExaminations including class tests, tutorials, seminars, presentations and other academic activities as per annual Academic Teaching plans. **Teaching and Learning:**The teaching-learning process combines lecture method along with modern interactive and participatorymethods like group discussions, debates, presentations, seminars etc.

Curriculum Development:The college implements the syllabus prescribed by the NCTE and Shivaji University. It is effectively communicated to all the stakeholders through publication on website and circulation among faculty and students. **Research and Development Research promotion:**Research promotion committee encourages teachers to apply for Major & Minor research projects and to participate in various seminars and conferences.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies:College has well defined policies related with different running programs. This College has autonomy for policy making but it should abide by the rules of management governing council. The college governing body grants approval and ratification of various policy decisions of the college. It approves budgets for administrative, academic and research programmes and activities. The Principal of the college has the power to construct committees and

cells according to the needs of the institution.

Administrative Setup:The College is managed by Balasaheb Mane Education Trust, Rukadi, Maharashtra. Our Governing Council reviews and evaluates the academic progress, administrative processes and co-curricular and extension activities of the College.as each action related with the college is uploaded on the portal like salary, inventory, student record, finance etc. Different committees are constituted for quality administration. The Academic Committee reviews the academic and administrative functioning of the College.

Appointment, Service Rules and Procedures: Criteria for the selection of teaching and non -teaching staff are completely based upon the norms and conditions of NCTE, UGC and the affiliating University. Eligible candidates are invited for the interview which is taken by selection committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Performance appraisal system to the staff The IQAC evaluates the performance of teachers. All the teachers have submitted the duly filled proforma of the Performance Based Appraisal System (PBAS), Self-Appraisal System (SAR) and Annual Self Appraisal Report (ASAR) at the end of the year. The committee headed by the principal visited each department and evaluated the performance of the teachers in group and in person. The committee suggested corrective measures collectively and in person. Increments and Promotions are completely based upon the Performances. The performance of teaching staff is assessed on the following bases: their academic qualification , research experience and training ,worked on research projects or carried out, publications : published papers in journals , book publications, chapter published in books, paper presentation: in seminars, conferences, symposia workshops, workshops attended, teaching and evaluation experience, total teaching experience, courses taught ,duration .Evaluation experience includes: paper setting, invigilation, evaluation ,practical exam,viva-voce and centre suptd. Other than that, extension work and membership of professional bodies or societies are also recorded. Non-teaching staff evaluation: The management evaluates the nonteaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff & gives them continuous feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system to the staff The IQAC evaluates the performance of teachers. All the teachers have submitted the duly filled proforma of the Performance Based Appraisal System (PBAS), Self-Appraisal System (SAR) and Annual Self Appraisal Report (ASAR) at the end of the year. The committee headed by the principal visited each department and evaluated the performance of the teachers in group and in person. The committee suggested corrective measures collectively and in person. Increments and Promotions are completely based upon the Performances. The performance of teaching staff is assessed on the following bases: their academic qualification , research experience and training ,worked on research projects or carried out, publications : published papers in journals , book publications, chapter published in books, paper presentation: in seminars, conferences, symposia workshops, workshops attended, teaching and evaluation experience, total teaching experience, courses taught ,duration .Evaluation experience includes: paper setting, invigilation, evaluation ,practical exam,viva-voce and centre suptd. Other than that, extension work and membership of professional bodies or societies are also recorded. Non-teaching staff evaluation: The management evaluates the nonteaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of nonteaching staff & gives them continuous feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college applies internal audit system for financial transactions that is conducted twice in a year by the audit department of management (Balasaheb Mane Education Trust, Rukadi) in the college and at the of end financial year at the head office of management. The external audit takes place at end of financial year. If there are any queries in the audit reports by auditors thoroughly checking all the transactions, then audit department informs to the college to rectify the queries in time. Vouching and verification of all

transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College offers B. Ed programmes. The B.Ed course is run with funds from student tuition fee. Salaries are paid from tuition fee of funds; Actively soliciting pledges; Following up on pledges to obtain funds; Depositing these funds, and Recording the transactions along with restrictions on their use.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Thereafter, the academic staff collectively go through the suggested revision and finalize a draft of the revised curriculum to be put forward to the statutory boards. It is first reviewed by the Board of Studies and revised accordingly to accommodate all suggestions. In preparation for this meeting, each faculty member is assigned subjects depending on area of expertise and required to prepare for orientation of the respective papers and respond to queries if any. The session is documented in the minutes of the meeting which then becomes the revision framework. Thereafter, the revised draft curriculum is put forward to other statutory boards for their suggestions and approval. The approved curriculum is then circulated to the principal, staff, examination cell, IQAC and the library as hard copies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The most commonly used methods are projects, internship, field visit and ICT based teaching including LMS like Google Classroom. The teachers maintain their diaries that are periodically checked by respective vice-principals. It helps in monitoring the quality and progress of the teaching learning process. Semester end review of syllabus completion report by each teacher is taken through staff meeting which is another mechanism of monitoring the teaching learning process. IQAC takes review of the activities carried out by different committees periodically and suggests changes, if any, so that the effectiveness of teaching learning process shall enhance.

Example 1: Evaluation of teacher Educators by other faculty members and students. This happens only once a year but very systematically carried out during demonstration lessons. This is very important activity where faculty members give demonstration lesson in their respective pedagogical subjects where they use respective methodology and techniques to enhance their lesson. Generally it is a model lesson. At the end of lesson teacher educator explains his objectives and method used for the lesson. This lesson is observed

by another expert faculty member who discusses in detail the merits and shortcomings of the lesson. Students also participate in discussion. This periodical systematic reviewing enhances teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a sociology part in the first core paper (Teacher in the Emerging Indian Society) of the B.Ed. curriculum. The prescribed part familiarizes the PTs with the concept, meanings and importance of equity and diversity. Besides, it focuses on the problems of caste and class based disparities and the aspects concerning democratic functioning of society, national integration,

international understanding and their interrelations. In this context, the content outlines the ways and means for observing equity and respecting diversity. Similarly, the paper on Educational Psychology enables.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This institution is a teacher training institute and hence no point of biomedical waste , E-Waste , Hazardous Waste and radioactive waste. Pethwadgaon grampanchayat daily collects solid and liquid waste hence college campus is regularly clean. Dustbins are provided in the campus for the collection of waste. Regular practice adopted by the college for cleaning the campus through social service activities. Burning of waste is strictly restricted and the plant waste of the campus is collected in the soak pits. Self discipline amongst the students regarding cleanliness of the campus is the best practice of the institution. Plastic free campus and slogan of save water and electricity are the slogan of the institution and student teacher regularly are made aware of that through these awareness programs. Daily wages staff member is appointed to maintain the

campus clean.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As the education system demands inclusive environments, the

programme ensures that students are not only exposed but can create individualized learning experiences for learners with special needs through internships in special schools. Elective courses covering both generic, open and discipline centric are provided to enhance students' knowledge, competencies and research skills. Inter-Semester Break programmes permits developing self-learning skills, civic responsibility through extension services. The experiential learning approach facilitates skills as it is the foundation for higher education. Certificate courses, E-learning mode of teaching using blended and flipped learning approaches are in practice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution makes sure that students get exposed to socially relevant issues of the under privileged to address the issue and serve the needy encouraging them in humanitarian activities with 10 days earmarked for community engagement programmes. ICT mediated Remedial teaching, community awareness programmes are undertaken on varied topics including environment related issues, health issues, gender sensitization programme, problem of aggression among adolescents, precautionary measures in the usage of social media, etc. The students visit "orphanages" and "homes for the aged" and distribute tangible gifts, sharing joy and blessings for the underprivileged. Participation in such activities have sensitized students towards various social issues. Working along with community members enable student teachers learn to communicate, manage and lead others which contribute towards holistic development

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This helps the students to understand the immense potential of herbs and plants as embedded in our ancient Ayurvedic system. The college celebrates different days to integrate Indian knowledge and values among students. Teaching these courses and observing various functions through online mode during the COVID pandemic were offered smoothly by the college. ICT-enabled infrastructure is available in the college to offer these courses through online mode when the need arises. Activities conducted under Ek Bharat Shrestha Bharat as initiated by GOI by the institution to promote the integration of the Indian Knowledge system. The college celebrates various days of national and international importance with the sole aim to instill in them the spirit of enthusiasm to contribute in national & international understanding. The curriculum also aims to provide them exposure of diverse people and cultures through youth festivals, seminars/workshops, indoor club activities etc. to bring peace and harmony. The craft subjects facilitate them in enhancing their aesthetic sense and make them vocationally competent for their future endeavors.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Waste Management Policy Objectives Segregating solid waste on daily basis Reducing the quantity of solid waste disposed off in the campus Reusing and recycling the solid waste wherever possible Taking efforts to make the campus Plastic free Creating environmental consciousness through observation of various days Action Plan: For the purpose a well-planned action plan is outlined in the policy. College of Education Pethwadgaon is committed to take appropriate measures to reduce solid waste and reuse them wherever possible in the numerous ways: Water Management Policy Objectives To ensure clean and safe drinking water to the people present in the campus To ensure continuous supply of water throughout the year To replenish ground water through rainwater harvesting To minimize wastage of water in the campus Action Plan: For the purpose a wellplanned action plan is outlined in the policy.(EPC-1 annd EPC-2 Drama and Art in Education best practices in college)

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution through environmental education, clean and green campaigns, preservation of natural wealth, challenging inclusiveness, hand holding women in crisis, services during national calamities, networking with schools and community for 'Back to School Programme', Participating in Active farming involving in Human Rights Day, Women's Day, Communal Harmony and incorporating

all these sensitive issues as value based lessons to cultivate tolerance and love among the teachers' with an objective of humanistic and holistic approach to pedagogy guided by 'environmental stewardship', a concern for peace, inclusion and social justice. 'Peace on Earth' and 'Fraternity is possible through exchange of gifts'. It is a regular practice of this institution to share 'gifts of gratitude' with homes for the aged, orphanages, destitute, street children, support to Alumni and the needy candidates. This act says 'Annite family is the well spring of fraternity'. We are the "Voices of the heart, mind and hands to uphold the united efforts in a broad educational alliance of a global village of Annites with the "Wings of Love".

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The meetings are minuted in detail in the specific minutes book. Subsequent to the meetings, the minutes are signed by all the attending members and the decisions so passed are extrapolated into a plan of action in synchrony with the strategic plan. In preparation for this meeting, each faculty member is assigned subjects depending on area of expertise and required to prepare for orientation of the respective papers and respond to queries if any. We strive to create an inclusive and diverse learning environment that celebrates differences, promotes equity, and prepares our graduates to be culturally sensitive and socially responsible educators. Gain experience with the child, the community and the school through the School Engagement and School Internship programme. Goals of our Institution - 1. Developing teaching skills 2. Gaining subject knowledge 3. Learn strategies for maintaining a positive learning environment. 4. Exploring various teaching methods and strategies. 5. Professional growth: Preparing for a successful career in education. 6. Staying updated on educational trends and research. 7. Fulfilling the requirements to become a certified teacher. 8. Making a positive impact. 9. Lifelong learning: Cultivate a commitment to continuous self - improvement and growth as a teacher. 9. 1 oct too 7 oct wildlife day celebration & rally organisation 10. Food festival by B.Ed- in this we prepared Pav-Bhaji and fruit salad and served to all 11. Internship program 11 week