YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	CHH.SHIVAJI COLLEGE OF EDUCATION RUKADI
• Name of the Head of the institution	Dr. Bhosale .A.V
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302585860
• Mobile No:	8999875593
• Registered e-mail	csce04007rukadi@yahoo.co.in
• Alternate e-mail	csce04007rukadi@gmail.com
• Address	A/P. Rukadi Tal - Hatkanangle Dist - Kolhapur Pin - 416118
• City/Town	Rukadi
• State/UT	Maharashtra
• Pin Code	416118
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Shivaji University Kolhapur**
• Name of the IQAC Coordinator	**Smt. Patil V.V**
• Phone No.	**02302585860**
• Alternate phone No.	**7038077200**
• Mobile	**7038077200**
• IQAC e-mail address	**vishakhap046@gmail.com**
• Alternate e-mail address	**csce04007rukadi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cscerukadi.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cscerukadi.in/PDF/Academic-Calender-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.55**	**2004**	**04/11/2004**	**03/11/2009**

6.Date of Establishment of IQAC	**21/12/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Online Teaching Online Internal Exams. Online &Offline Internship Practices Online Exams

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning the academic activities in tune with the university examination	Academic calendar is prepared and made available on the website
Encourage staff for preparation of subject wise teaching plan and for its effective implementation	Sujectwise and Semeste wise teaching is prepared and implemented for effective curriculum delivery
Enhancement of employability and competitive skills	Organization of Placement Camp / More than 17 students were selected as a Teacher in different schools
Planning and Organization of various National Days	Various National Days were celebrated
Completion of NCTE PAR Report	Performance Apprisal Report was successfully filled on the NCTE portail and emailed to NCTE.
TET/TAIT Examination preparation workshop	Teacher Eligibility Test Examinacion prepartion workshop planned and implemented on year of 2020-2021
Online Teaching	Online Teaching & Learning (Seminars)Successfully Done
Online Internal Exams	Students Practised Online Exams
Online &Offline Internship	Students Completed All Practicals During the Internship

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	01/07/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	15/12/2021

15.Multidisciplinary / interdisciplinary

Our College is Affilaletedto ShivajUniversity,Kolhapur. We follow the rules & regulations of Goverment of Maharashtra and Shivaji University,Kolhapur .The Goverment of Maharashtra has not adopted NEP 2020 yet. The Government of Maharashtra has appointed Commiitee for taking decision related to Grampanchayat

16.Academic bank of credits (ABC):

Our University has prepared SyllubusofArts Commerce, and Science faculty as per Academic Bank of Credits. Due decision about the Academic bank of credits is pending from NCTE Which is our Regulatory body. So our university has not decided Academic Bank of Credits for Education Faculty

17.Skill development:

Our College is Teacher Training College.So our Curriculum is already Skill based.We encourage our students for diffenent skills required for Teacher Training. Our Institue organises Programmes Personality Development,Skill Development programme based on Life Skills,Value Education,Counseling Skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We integrate Indian Knowlege system through curriculum with Practicals and Thory Courses which are prescribed for Teacher Traning Programme by NCTE.Institute conducts various activities for integration of Indian knowledge system viz Guest lectures,visites,Seminars, Competitions. These all actiivities are conducted through Enhancement of Professional Capacities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institute Conducts Oriantation Programmes regrading Programme Learning Outcomes and Course Learning Outcomes of Teacher Training Programme.We have displayed Outcomes of Teacher Training Programme on our college website.

20.Distance education/online education:

We Conducted our B.Ed. Regular Programme Through online mode due to COVID-19 Pandamic Period for acadamic year 2019-2020,2020-2021. We organised Faculty Development Programmes for studants & Faculty in

order to develop E-content

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	50

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	50

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	50

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	5

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	8

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1339548.84
4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

According to the NCTE framework the curriculum had adopted by the universities. All the process regarding curriculum development andits application is the work of universities. The colleges are just followed the curriculum given by the university. Curriculum planningPrincipal arranges the meeting every year under IQAC. At the beginning of the academic year the meeting held. In such meeting the discussions were made on the application of curriculum and its application for the year. The proper planning were made on curriculum Planning of curriculumPlanning is the mirror what we are going to do in the academic year. The planning is outlined as follows. 1. A deep discussions between Principal, faculties and teachers about curriculum 2. Division of work among the faculties and teachers 3. Actual time table on paper including syllabus and practical works. 4. Organise the e-resources and new technology. 5.

Organization of library its development and enrichment according to syllabus. 6. Office management for smooth running of academic schedule. 7. At regular intervals internal examinations are conducted to know the progress of the students. 8. Make the focus on finishing the syllabus for final examinations of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars help faculty members to plan their respective course delivery research work academic and cocurricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syll abus coverage for each CIE is decided we in advance and faculty members adhere to it. Internal Assessment tests (IA) , assignments, quizzes, and seminars are pa rt of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work , seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. As per the laboratory rubrics, the internal test is conducted at the end of the semester. The Principal. through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[NIL](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`C. Any 2 of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	`No File Uploaded`

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`00`

File Description	Documents
Any additional information	`No File Uploaded`
Minutes of relevant Academic Council/ BOS meetings	`No File Uploaded`
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 lnstitution integrates crosscutting issues relevant to Professional Ethics, Value in curriculam Professional ethics Unit-JU: Report-Wri ting UNIT-IV Expansion of an ideaProfessional ethics UNIT-I Essay type answer UNIT-ll Essay writing UNIT-ill Precise writin11 Environment and Sustainability Ecosystem Biodiversi ty and its conservation Causes, effect and control measures of pollutions Disaster managem ent Environmental manaPement Gender and Human Values lmpact of Human Rights norms in India, Human Rights under the Constitution of Lndia, Enforcement of Human Righ ts in India. Protection of Human Rights under the Human Righ ts Act, 1993-National Human Rights Commission, State Human Riohts

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1] project work -all subject sessional work 2] field work -social work various village 3] internship-various campus schools

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

| **1.4.1 - Institution obtains feedback on the** | **A. All of the above** |

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

55

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are assessed by teachers using Entry behaviour tests in the initial classes of every subject. After appropriate assessment of the test, Specific teaching-learning methodologies to cater the different needs of students are then implemented. The faculty follows an integrated approach. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable. Tutorials, value added courses and extra classes are organized for students so as to provide special coaching in areas where they need support.Additional reading material and books are suggested and are made available to increase their understandingof the subject. Web- links are also suggested to the students to help them gain an in-depth knowledge ofthe subject. Bilingual approach is adopted for explanations and discussions in the class with the aim ofreaching out to each and every learner so that they can be brought at par with the rest of the class. Personal, academic and career-related counselling is given from time to time. Assignments and group projects are given and evaluated on a regular basis.Peer learning isencouraged through group discussions and presentations.

File Description	Documents
Link for additional Information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
55	**5**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Being in the inception stage, the system will be explored and expanded with existing processes to be revisited and redefined. The teaching learning process of the institution is student centric with experiential, participatory learning,problem solving, and other emerging pedagogical approaches. The essence of teaching lies in the art of convincing the learner through an interactive process. The variations in the pedagogies include customizing to the diverse needs of the learner. The transaction of curriculum creates a link between learner, syllabus, content, skills with required support system. Expected behavioural changes defined in the course outcomes are mapped to programme outcome to identify the differential improvement and final attainments that are sustainable. Conceptions and perceptions about students' learning form the basis of transforming teaching to innovative learning through varied strategies. The pedagogies are aligned to the course outcomes, formulated based on knowledge, skill and attitude to be developed, mapped to programme outcome. Teaching process in the cognitive dimension include pedagogical interactions such asreflection on readings, discourses, discussions, inquiry, participatory, collaborative and other approachessupported with ICT, strengthening the attainment in disciplinary knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching practice sessions conducted in-house as peer teaching, innovative teaching and internship programme prepares to master pedagogical skills to attain course outcome through planning,communicating and presenting at primary, elementary and secondary level of teaching. Guest lectures expand the scope of

disciplinary knowledge and understand their applications, to create a bridge between special schools and others, developing a sense of equity and inclusivity to nurture teachers ethically committed towards human values with a sense of respect for diversity. Our Government College of Education on digital literacy that enables critical understanding of ICT,competency in integrating technological innovation into instructional design: flipped learning, designing online courses and developing portfolio. Certificate course in Computers and ICT enhances skills in applications of different Google apps and other applications for effective online teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This performance would give insights into their attitudinaldispositions, which are attended to and formed during the

formative phase. There is a deliberate effort toidentify a list of skills that the enrolled candidates have achieved laurels at State and National level. Theirtalents are assessed and motivated to lead peers and others towards a joyful blended learning. Literature onTeacher education has multitudinous theories regarding the developmental stages of pre-service teachers.From academics to practicals, specific assessment strategies are applied through the continuous internals project based learning. They are not only deconstructed and reconstructed, but thein-service teachers are placed as observers to understand core practices, imitators, practitioners, before theyarticulate and absorb the styles of teaching. Their pre-suppositions and dispositions about the methods andtechniques to be adapted at schools are demonstrated, making them as assessors, so that they reflect ontheir own growth from the initial stage of apprehensions to a balanced approach towards encounteringinstructional strategies in physical classrooms and understand hardship of class management. This stage isnot a stand-alone stage but they are assessed as to how they learn new techniques, culturally sensitivepractices, individualised learning techniques compiled with hands-onexperiences.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To accomplish this mission we focus on developing leadership and managerial skill which they will be needed in their future through various practicum part. Thew brode objective regarding the vision and mission for the period This two year B.Ed program has Semester -I including Childhood And growing up ,Contemporary India & Education ,Understanding the self theary papers and one EPC-1 Reading and reflecting on texts. The practicum containing Diagnostisc and Enriching the teaching skills ,Lesson Planning workshop & Demonstration lesson,Simulated aids workshop,School Engagement and visit to innovative centres of pedagogy and learning ,In the syllabus Internal Examination and viva for first semester goal satisfaction. As ours is teachers training Programe the entire programme is based on participatory mechanism. From day one students are trained to participate in Paripath (daily prayers) which slowly induce confidenceamong them. During paripath entire group come

forward and they present different aspects of paripath.There is rotation so that every student gets opportunity to handle every aspect and this induces confidenceamong students. . Many cocurricular activities are carried out throughout the year and those activities are shouldered by students only.they plan,communicate ,coordinate and execute entire activity.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning objectives are communicated through various means such as college prospectus. These are also prominently featured on college boards, college magazine and other publications brought duringconferences and seminars. They are well communicated through the principal's address to students andparents during orientation programmes .The CLO's andPLO's are also discussed in alumni meets and are disseminated in the classrooms by concerned staffmembers.Students are made aware of the course specific outcomes through orientation programme, classroomdiscussion, expert lectures and practicals. These are also mentioned in their prospectus. Teachers are also wellinformed about the learning outcomes of each subject that they are teaching.. Various stakeholders, especially the parents, are informed about the course outcomes of various value added courses being run by the institution from time to time, so that they can persuade their wards towards skill-oriented

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students as stakeholders are also included in reviewing the teaching

learning process by getting feedback from them in prescribed format once in a year. This feedback is also shared with the respective teacher by the principal Performance of students in internal tests in various forms conducted at faculty as well as department level helps the formative evaluation of the students. The course wise analysis of results of the university exams is also taken as one of the reflections of the attainment of course outcomes . IQAC takes review of the activities carried out by different committees periodically and suggests changes, if any, so that the effectiveness of teaching learning process shall enhance Example 1: Evaluation of teacher Educators by other faculty members and students. This happens only once a year but very systematically carried out during demonstration lessons.This is very important activity where faculty members give demonstration lesson in their respective pedagogical subjects where they use respective methodology and techniques to enhance their lesson. Generally it is a model lesson.At the end of lesson teacher educator explains his objectives and method used for the lesson.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

55

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cscerukadi.in/PDF/Composition-of-IQAC-2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The IQAC of the college has devised several mechanisms toreview the effectiveness of the teaching learning process, structures and methodologies of operations in theinstitution and strived hard for its reforms.knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured beforethe commencement of every academic year. Discussion of syllabus, examination pattern and the PSOs andCOs in the classrooms at the beginning of the academic session helps create a clear perspective regardingthe curriculum .Scheduling of courses in the time table is done by keeping in view various factors such asthe nature of courses like compulsory/elective/applied /add-on/bridge/remedial etc. on one hand andschedules of cocurricular and extracurricular activities on the other. Being Teachers training college allfaculty members are aware of various methods of teaching their pedagogical subjects to diversify theteaching methodologies used by the teachers in their day to day teaching practices. The most commonly used methods are projects, internship, field visit and ICT based teaching including LMS like Google Classroom . Theteachers maintain their diaries that are periodically checked by respective vice-principals.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balasaheb Mane Education Trust Rukadi Sanchlit Chh. Shivaji College of Education Rukadi. Our B.Ed. College has all the physicalfacilities. According to the needs of the students and faculties and thecurriculum requirements, college provides academic and support facilities ofInfrastructure like as Office, Principal room, Library, Laboratory, IQAC Room,Ladies Room, Student Rest Room, Psychological Lab, Seminar Hall,DigitalClassroom projector,Well Furnished ICT lab, Reading Room, ladies and gentstoilet and teaching learning aids. Computers are updated regularly withantivirus software to protect from any viruses. The college has big playgroundon which indoor. Outdoor sports are played. The necessary sport tools areavailable in the college. Development committee

decides the guidelines foroverall development. Purchase committee and IQAC Committee take decision on thepurchase of equipment for the institution. The decision is finalized on thebasis of quotations. Policies have been decided to provide all facilitiesthrough principal as well as college development committee and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All students divided into four Houses called Kuls and three clubs – Science Club, Literature Club, Nature Club work under the students' council of our institution.We maintain transparency in all activities by involvement of stakeholders. By participating in various committees students get exposure of social and corporate atmosphere. It helps to develop leadership skills, team building, decision making, time management, selfdiscipline among the students and create robust managers for industry. It helps the institute to generate fresh ideas which infuses dynamism in the institute's academic environment . The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. Maintain overall discipline in the campus.· Facilitator between the students and college.· Coordinate all extracurricular activities and biannual festival of the college.· Raising funds whenever there is need to fulfill social responsibility.· Plays a significant role as volunteers in conferences, workshops, sports events and other· functions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This college hasimparted enough knowledge to the students in thirty six years and is working hard for their overalldevelopment. The human values inculcation itself is a core part of B.Ed. Curriculum. Library is the "Heart and Soul" of the Academic Institution and plays an important role for designing the career of students. The College has been keenly interested and devoted to develop its Library as a Learning Resource Centre. Cataloguing, Periodical Management, Stock verification, Reports, OPAC-Online Public Access

Catalogue etc. In library LAN is maintained with single server and 1 computers. Apart from this, there are five computers in the ICT room for students with internet facility. OPAC facility is available. There is bar code printer and bar code reader. For the securitypurpose library is covered by C.C.T.V. Digital collection of old photos and newspaper clipping also available in library. The library is well furnished. It is designed to provide comfortable reading accommodation with abundant light, fresh air and serene atmosphere. The area of the library is 917 Sq.ft. with the seating capacity of 25 Our college library has 17484 books and journals 4, magazines 5 and 5 newspapers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NIL](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In our unaided college high speed internet and WiFi facility is available in our institute. Our college campus is equipped with Internet Wi-Fi ICT facility. Our college is equipped with LCD, projector, four laptops, smart board, project, digital camera, TV, along with all office furniture and all these buildings are provided with internet broadband service. Our campus is connected by Wi-Fi, CCTV cameras, internet. At the same time, biometric system is available for teachers, non-teaching staff and students inour college.CCTV cameras are available in all buildings like offices, staff rooms, principal cabins,classrooms, seminar halls and libraries. Therefore, the entire campus is safe in terms of safety. At the same time, computer systems have been provided in the office, principal room, library and computer lab of our college.Our library is equipped with computer, printer, barcode scanner, internet, facilities and WiFi connection. Our library has two computers, barcode, camera, internet and wifi connection. Internet and WiFi connection benefits students and teachers for e-learning and eresources. OPEC system is available in our library,ICT lab i.e. computer lab is available in our college which has 15 computers. The number of computers is according to the number of students. Computers, printers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Our college building is large and this building consists of ground floor, first floor, second floor including principal room, office, staff room, class rooms, library, seminar hall,psychology lab, ICT lab, art and craft room, IQAC There are miscellaneous rooms such as room, ladies common room, and toilet . 2. All these buildings are maintained on time. Electricians, carpenters, plumbers, mechanics are appointed to do all these works on time and the building is maintained to keep the environment of the college good. 3.This building is equipped with internet and WiFi, CCTV camera, MIS software so maintenance is being done accordingly by appointing IT staff for providing computers, internet and WiFi facilities as well. 4. Our building is regularly cleaned. Once a week Saturday is reserved for cleaning. On this day all cleaning is done. If any computer or anything else is needed or plumbing, toilet, any of them are damaged, maintenance and repair is done on that day. 5. Our building is cleaned daily and cleaning workers have been appointed to maintain the ladies toilet and gentlemen's toilet.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

18

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Student council is established in our college through this student council student council is active in taking important decisions for the college in our college. 2. The principal of our college calls the meeting of the student council 3. Two student members are elected in this student council 4. Student council meetings discuss various issues in this discussion, admission process, seminars, workshops, internships, micro teaching and co-curricular activities like essay competition, drawing competition, painting, dance, quiz are discussed. 5. Students' opinion and feedback on quality of teaching, infrastructure, extracurricular activities are taken in student body meetings. 6. Various welfare schemes are discussed in student council during meeting and feedback is taken regarding organizing some programs or some workshops. 7. Effectiveness is taken to make suggestions and some grievances for the students in the meeting of the student body and the amendment is made accordingly 8. Infrastructural facilities for the overall welfare of the students and efforts are made to resolve any problems 9. Besides, student representation, feedback, quality assurance, student welfare scheme, co-curricular activities, research, problem solving, career development, evaluation etc. are discussed

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Balasaheb Mane Education Trust Rukadi Chh. Shivaji College of Education Rukadi Alumni Association in our College On Date 26. 7 2012 the Alumni Association was established. Since then till today, alumni associations are participating in the development of the college in many ways through alumni associations in our college. Alumni associations play an important role in contributing to the development of our college and institution. 1.Mentoring and Networking: Alumni of our college serve as mentors to current students, providing mentoring and networking opportunities, contributing to our institution's student support and development efforts. Our students are mentored on many occasions through the alumni association of our college. 2. Resource Sharing: Our college alumni have access to valuable resources such as guest lecturers, industry connections and research collaborations , which positively impact the academic and research activities of the institution. Alumni are working in many places so they can get guidance on lectures, placements and research. 3.Alumni involvement in institutional development can be mutually beneficial, fosters a sense of pride and engagement among graduates and supports institutional recognition and efforts for continuous improvement. 4. Advisory Boards: Alumniof the College serve on advisory boards or

committees, providing insights and recommendations on academic programs, strategic planning and institutional policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The curriculum development and its subsequent revisions is process oriented delineating the philosophy, goals, objectives, student competencies, learning experiences, instructional strategies, resources and assessment as envisaged in the institution's strategic plan. The curriculum development process is a multi-step, ongoing cyclical process which is carried out in a planned and systematic manner. There are many academic and administrative bodies, committees functioning in our institution. Some Administrative committee are named as Internal Quality Assurance Cell (IQAC) , College Development Committee (CDC),Grievance Redressal cell, Women Development cell, Anti Ragging Committee, BC Cell , Health and Hygiene committee, Writing off Committee etc all these comittees have at least one meeting in a year. Along with these,there are few academic committee like Student Council ,Planning is done Issues are discussed and resolved and minutes are kept. decisions are conveyed and implementationis done accordingly. As ours is a small unit same people, faculty members are there in differentcommittees, hence it becomes easy to communicate each other and implement decisions successfully.Every three years, the syllabus of both programs is revisited to align with contemporary changes and announced through state/ centraldirectives or in the public domain. Contributions are solicited from concerned lecturers and collated.

File Description	Documents
Paste link for additional information	www.cscerukadi.co.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The concerned methodology lecturers demonstrate each skill. They select topics for different lessons and form groups in writing and performing or practicing the same which enhances decision making and confidence among the students who are also encouraged to reflect on their performance and learning. It is done prior at college level under simulation sessions which are implemented during internship. Impact of teaching during formative period inculcates life skills and values such as lifelong learning, leadership, team work,ethical awareness and reasoning, digital literacy, sense of inquiry with scientific reasoning, empathy by connecting to real life. It engages them in reading and reflecting on texts, role-play, drama and art in education, critical understanding of ICT, which enables self-adapting capacity and apply new domains of knowledge to reflect on achieved disposition for holistic development. Empathy is developed through value based lessons Empathy is developed through value based lessons focusing on the concept to protect nature, architecture, sculpture and other cultural domain and thereby creative thinking is stirred. While transacting the lesson, students are trained to in communication skills required to articulate thoughts and ideas effectively, to present information and explanation in a well-structured and logical manner

File Description	Documents
Paste link for additional information	www.cscerukadi.co.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan is developed i.e. open to change and responsive while still maintaining alignment with the vision and mission of the College. In this regard, the Principal is the pillar of strength in leading the way forward and giving credibility to

agreed plans. The principal instills confidence in all constituent groups providing clear directions, following through with the plans to ensure the agreed objectives if the strategic plans were met. Deciding on Key Performance Indicators Identifying detailed Objectives and Actions Financial Planning During academic period the Principal has been the force behind the transition from an offline mode to an online platform, to ensure that both programmes moved forward with minimum difficulties. Keeping in mind the changing rules, regulations and directives The institutional Strategic/ perspective plan is effectively deployed Every institution has to have strategy for perspective plan to execute and achieve desired objectives. The perspective plans focus upon matters like infrastructural development, introduction of new programmes ,enhancement of quality in teachinglearning process, promotion of research, healthy practices, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[www.cscerukadi@co.in](#)
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The decision-making procedures are made at appropriate levels in the organizational hierarchy. Planning and Review is transacted under the watchful eye of the IQAC. This is government organization institution run by State Government of Maharashtra. The college administration has a network of advisory, executive and supervisory bodies The college organogram is as attached We have following institutional bodies named as College Development Committee (CDC is constituted as per the Maharashtra Universities Act of 2016, IQAC(Internal Quality Assurance Cell), Internal Complained Committee, (ICC), Backward class Cell, Anti Ragging Committee, RTI Cell, Alumni Committee, District Planning Development Committee, Library Committee,College Website Committee.They are informed their role and responsibilities.Chairperson of the committee explain rules and procedure. For most of the Committees no separate appointments are made, available administrative setup is provided. College Development Committee The College Development Committee. College Development Committee is the policy making body which monitors the entire academic and administrative functioning of the college on

behalf of Governing body. It is also a grievance redressal body. The

File Description	Documents
Paste link for additional information	https://cscerukadi.in/
Link to Organogram of the Institution webpage	https://cscerukadi.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Students are provided with on-the-job training through different boards specific to internships at various levels. Guest Lectures supplement the teaching process and provide experiential learning. Drama and Art occupies significant and integral part of the college's teaching & learning process. The college's inhouse events like the green challenge plantation drive and health awareness camps allow students to develop communal spirit, patriotic fervor, an aesthetic sense of socialresponsibility and welfare thereby adding to the national wealth. Action research demonstrates to the students how a classroom problem could be resolved either individually or collectively within the classroom environment to create remediation. Students observation skills, designing tools, critical thinking, analytical reasoning, logical and structured planning and problem solving abilities. Students are involved in designing contemporary

assessments through theoretical and practical instructions. Academic warm-up exercises to ensure assessment for learning instead of assessment of learning.In addition to above areas there are specific activities transacted using experiential and participatory learning

File Description	Documents
Paste link for additional information	cscerukadi.co.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a systematic general process to assess both its teaching and non-teaching staff's job performance and productivity in accordance with the College's programeducational objectives. In addition to the actual performance, other aspects such as citizenship behavior, potential for future improvement, strengths and weakness are also factored into the appraisal.Every year the

management assesses the performance through self-appraisal method. This is one mechanism used by the management to motivate and inform the staff about their performance and required areas for development. The management appreciates and gives increments for genuine contributions towards the welfare of the institution. The College undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The College accords appropriate weightage for these contributions in their overall assessment.Head of the institution gives personal feedback to the staff in the areas required to be improved upon teaching, attitude and research

File Description	Documents
Paste link for additional information	https://cscerukadi.in/PDF/Academic-Calender-2021-2022
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College practices a transparent financial management policy through internal and external audits, wherein the role of the internal and external auditors is clearly defined. The internal auditors examine issues related to the College's practices and risks, while the external auditors examine the financial records and raise opinions regarding the financial health of the College. Internal audits are conducted annually andexternal audits are conducted twice in a year.All observations emanating from the statutory audit aredocumented in the report. Objections andirregularities are examined by the College's financial committee, internal auditor and treasurerand corrective actions taken.

File Description	Documents
Paste link for additional information	https://cscerukadi.in/PDF/Academic-Calender-2021-2022
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College offers B. Ed programmes. The B.Ed course is run with funds from student tuition fee. Salaries are paid from tution fee of funds;Actively soliciting pledges; Following up on pledges to obtain funds; Depositing these funds,and Recording the transactions along with restrictions on their use.

File Description	Documents
Paste link for additional information	https://cscerukadi.in/PDF/Academic-Calender-2021-2022
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Thereafter, the academic staff collectively go through thesuggestedrevision and finalize a draft of the revised curriculum to be put forward to the statutory boards. It is firstreviewed by the Board of Studies and revised accordingly to accommodate all suggestions. In preparationfor this meeting, each faculty member is assigned subjects depending on area of expertise and required toprepare for orientation of the respective papers and respond to queries if any. The session is documented inthe minutes of the

meeting which then becomes the revision framework. Thereafter, the revised draftcurriculum is put forward to other statutory boards for their suggestions and approval. The approved curriculum is then circulated to the principal, staff, examination cell, IQAC and the library as hard copies

File Description	Documents
Paste link for additional information	https://cscerukadi.in/PDF/Academic-Calender-2021-2022
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The most commonly used methods are projects, internship, field visit and ICT based teaching including LMS like Google Classroom . The teachers maintain their diaries that are periodically checked by respective vice-principals. It helps in monitoring the quality and progress of the teachinglearning process Semester end review of syllabus completion report by each teacher is taken through staff meeting which is another mechanism of monitoring the teaching learning process.IQAC takes review of the activities carried out by different committees periodically and suggests changes, if any, so that the effectiveness of teaching learning process shall enhance Example 1: Evaluation of teacher Educators by other faculty members and students. This happens only once a year but very systematically carried out during demonstration lessons.This is very important activity where faculty members give demonstration lesson in their respective pedagogical subjects where they use respective methodology and techniques to enhance their lesson. Generally it is a model lesson.At the end of lesson teacher educator explains his objectives and method used for the lesson. This lesson is observed by another expert faculty member who discusses in detail the merits and shortcomings of the lesson. Students alsoparticipate in discussion. This periodical systematic reviewing enhances teaching learning.

File Description	Documents
Paste link for additional information	https://cscerukadi.in/PDF/Academic-Calender-2021-2022
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cscerukadi.in/PDF/Academic-Calender-2021-2022
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a sociology part in the first core paper (Teacher in the Emerging Indian Society) of the B.Ed. curriculum. The prescribed part familiarizes the PTs with the concept, meanings and importance of equity and diversity. Besides, it focuses on the problems of caste and class based disparities and the aspects concerning democratic functioning of society, nationalintegration, international understanding and their interrelations. In this context, the content outlines the ways and means for observing equity and respecting diversity. Similarly, the paper on Educational

Psychology enables

File Description	Documents
Annual gender sensitization action plan	https://cscerukadi.in/IQAC.php#
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cscerukadi.in/IQAC.php#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This institution is a teacher training institute and hence no point of biomedical waste , E-Waste , Hazardous Waste andradioactive waste.Pethwadgaon grampanchayatdaily collects soild and liquid waste hence college campus is regularly clean.Dustbins are provided in the campus for the collection of waste.Regular practice adopted by the college for cleaning the campus through social service activities.Burning of waste is strictly restricted and the plant waste of the campus is collected in the soak pits.Self discipline amongst the students regarding cleanliness of the campus is the best practice of the institution. Plastic free campus and slogan of save waster and electricity are the slogan of the institution and student teacher regulalry are made aware of that through these awareness programs. Daily wages staff member is appointed to maintain the campus clean.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://cscerukadi.in/IQAC.php#
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]()
Certification by the auditing agency	[View File]()
Certificates of the awards received	[View File]()
Any other relevant information	[View File]()

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	[View File]()
Details of the Software procured for providing the assistance	[View File]()
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As the education system demands inclusive environments, the programme ensures that students are not only exposed but can create

individualized learning experiences for learners with special needs through internships in special schools. Elective courses covering both generic, open and discipline centric areprovided to enhance students' knowledge, competencies and research skills.Inter-Semester Break programmes permits developing self-learning skills, civic responsibility throughextension services. The experiential learning approach facilitates skills as it is the foundation for highereducation. Certificate coures, E-learning mode of teaching using blended and flipped learning approachesare in practice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution makes sure that students get exposed to socially relevant issues of the under privileged to address the issue and serve the needy encouraging them in humanitarian activities with 10 days earmarked for community engagement programmes. ICT mediated Remedial teaching, community awareness programmes are undertaken on varied topics including environment related issues, health issues, gender sensitization programme, problem of aggression among adolescents, precautionary measures in the usage of social media, etc. The students visit "orphanages" and "homes for the aged" and distribute tangible gifts, sharing joy and blessings for the underprivileged. Participation in such activities have sensitized students towards various social issues. Working along with community members enable student teachers learn to communicate, manage and lead others which contribute towards holistic development

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This helps the students to understand the immense potential of herbs and plants as embedded in our ancient Ayurvedic system. The college celebrates different days to integrate Indian knowledge and values among students. Teaching these courses and observing various functions through online mode during the COVID pandemic were offered smoothly by the college. ICT-enabled infrastructure is available in the college to offer these courses through online mode when the need arises.Activities conducted under Ek Bharat Shrestha Bharat as initiated by GOI by the institution to promote the integration of the Indian Knowledge system. The college celebrates various days of national and international importance with the sole aim to instill in them the spirit of enthusiasm to contribute in national & international understanding. The curriculum also aims to provide them exposure of diverse people and cultures through youth festivals, seminars/workshops, indoor club activities etc. to bring peace and harmony. The craft subjects facilitate them in enhancing their aesthetic sense and make them vocationally competent for their future endeavors.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	*View File*

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Waste Management Policy Objectives Segregating solid waste on daily basis Reducing the quantity of solid waste disposed off in the campus Reusing and recycling the solid waste wherever possible Taking efforts to make the campus Plastic free Creating environmental consciousness through observation of various days Action Plan: For the purpose a well-planned action plan is outlined in the policy. College of Education Pethwadgaon is committed to take appropriate measures to reduce solid waste and reuse them wherever possible in the numerous ways: Water Management Policy ObjectivesTo ensure clean and safe drinking water to the people present in the campus To ensure continuous supply of water throughout the year To replenish ground water through rainwater harvesting To minimize wastage of water in the campus Action Plan: For the purpose a well-planned action plan is outlined in the policy.

File Description	Documents
Best practices in the Institutional web site	*View File*
Any other relevant information	*View File*

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution through environmental education, clean and green campaigns, preservation of natural wealth, challenging inclusiveness, hand holding women in crisis, services during national calamities,networking with schools and community for 'Back to School Programme', Participating in Active farming involving in Human Rights Day, Women's Day, Communal Harmony and incorporating all these sensitive issues as value based lessons to cultivate

tolerance and love among the teachers' with an objective of humanistic and holistic approach to pedagogy guided by 'environmental stewardship', a concern for peace, inclusion and social justice. 'Peace on Earth' and 'Fraternity is possible through 'exchange of gifts'. It is a regular practice of this institution to share 'gifts of gratitude' with homes for the aged,orphanages, destitute, street children,support to Alumni and the needy candidates. This act says 'Annite family is the well spring of fraternity'.We are the "Voices of the heart, mind and hands to uphold the united efforts in a broad educational alliance of a global village of Annites with the "Wings of Love".

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The meetings are minuted in detail in the specific minutes book. Subsequent to the meetings, the minutes are signed by all the attending members and the decisions so passed are extrapolated into a plan of action in synchrony with the strategic plan. In preparation for this meeting, each faculty member is assigned subjects depending on area of expertise and required to prepare for orientation of the respective papers and respond to queries if any. We strive to create an inclusive and diverse learning environment that celebrates differences,promotes equity, and prepares our graduates to be culturally sensitive and socially responsible educators. Gain experience with the child, the community and the school through the School Engagement and School Internship programme. Goals of our Institution – 1. Developing teaching skills 2. Gaining subject knowledge 3. Learn strategies for maintaining a positive learning environment. 4. Exploring various teaching methods and strategies. 5. Professional growth: Preparing for a successful career in education. 6. Staying updated on educational trends and research. 7. Fulfilling the requirements to become a certified teacher. 8. Making a positive impact. 9. Lifelong learning: Cultivate a commitment to continuous self – improvement and growth as a teacher.